

SIS World

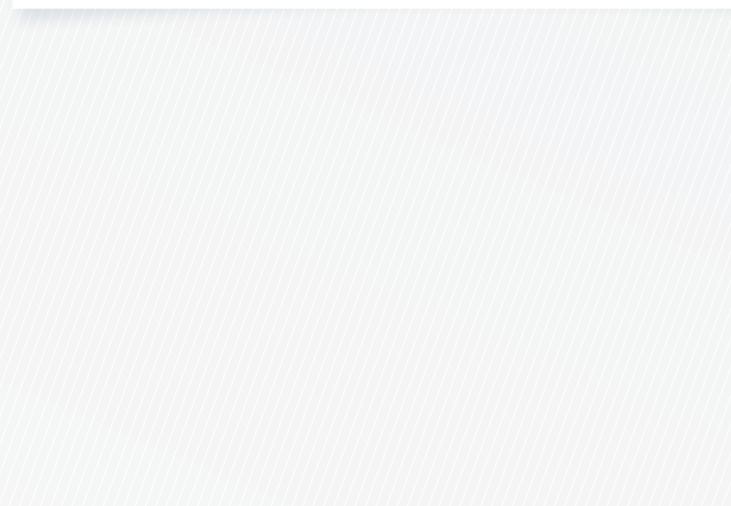
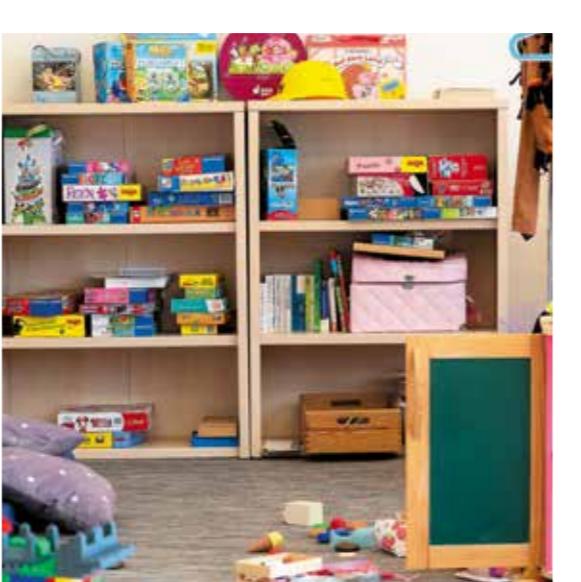
2022/2023

A Glimpse into our Schools



Swiss
International
School

Editorial



Design concept
dezember und juli gmbh
Bernadette Zederbauer, bildtextform

Concept, editing
Florian Häubi

Photos
Palma Fiacco, Giona Bridler,
Karoline Gees, Teams at SIS schools

Printing Switzerland/Germany
Edubook AG

November 2022

Dear readers,

It's a great pleasure to announce the arrival of one more school in our group, the Escola Nova by SIS Swiss International School, our second school in Rio de Janeiro. The Escola Nova with its 950 students and 170 employees is a successful school rich in tradition that is certainly going to strengthen our international network. Welcome, Escola Nova!

Moreover, the establishment of our new company SIS Italia lays the basis for the opening of bilingual day schools in a fourth country and we are already looking forward to the opening of SIS Milano-Basiglio in 2024.

Thanks to these positive developments, SIS Swiss International School stands on even broader and more diversified ground and allows for profiting from potential synergies. Integrating one more school and expanding to another country opens up new perspectives and increases know-how. This, we consider as enrichment since it enforces pedagogical as well as professional development of our employees and allows opportunities for cultural exchange between our students.

This year, we also promoted important projects both on the company level and at the different school locations. The question of sustainability was of especially high relevance for the SIS Group. On the one hand, all schools conducted an analysis of their carbon footprint in order to define measures to be taken in a next step. In this way, we are trying to achieve the goal of becoming as close as possible to climate neutral by 2028, a common goal of all companies of the Klett Group. On the other hand, we initiated a project called Education for Sustainable Development, coordinated internationally, that involves students from all SIS schools and aims to have an impact at each school location. We are looking forward to informing you about these activities in one of our upcoming publications.

The overarching and connecting theme of all our schools is our educational concept, which guides our actions and decisions. In this issue, you read about how the different aspects of the educational concept are implemented at the different school locations.

I would like to thank the parents, our students and employees from all school locations and our partners for their trust and their cooperation and I wish all readers a lot of enjoyment reading the different contributions from the SIS world.

Best regards,
Andrea Furgler
Chief Executive Officer SIS Group

Tim Kaboth, CEO SIS Germany
Carolina Vieira, CEO SIS Brazil
Andrea Furgler, Group CEO
Verena Simpson, CEO SIS Switzerland
(f.l.t.r.)





Table of Contents

The SIS Network

- 6–7 Facts & Figures
8 Educational Concept
9 Bem-vinda Escola Nova!
10 SIS Best Essay Award and Establishment of SIS Italia
11 SIS Cup 2022, SIS Interschool Activity, SIS Christmas Card



Escola Nova 9

The SIS Locations

- 12–13 SIS Locations Overview
14–45 SIS Location Reports



Community Building 26



Hooray, It's Culture Day! 36



Sharing the School Spirit 44

46 SIS Graduates



47 Head Offices

Facts & Figures



3

Countries
Switzerland
Germany
Brazil

17

School Locations

5.027

Students

92

Nationalities

1.039

Employees

Educational Concept

Bilingual Experience

English and the national language play equal roles in school communication – in the classroom and in all parts of day-to-day school life. As a result, children learn to express themselves naturally and confidently in both languages.

Independent and Value-Centred Approach

The teaching philosophy at SIS Swiss International School is non-ideological, but founded on clearly defined core values. We strive to embody the values we seek to impart to our students: honesty, appreciation, personal responsibility and commitment.

Day School Community

To meet the needs of modern families and working parents, our day school offers a structured and challenging programme with classroom instruction with fixed hours, lunch, supervised homework hours and additional supervised periods and courses.

Performance through Diversity

The varied, stimulating environment of SIS Swiss International School supports students in achieving excellent academic performance, while allowing them to take enjoyment and pride in what they learn. Our international student body, combined with teachers hailing from diverse backgrounds, results in a diversified range of teaching and learning methods applied to the learning process.



International Education – Local Insight

Our intention is that SIS students graduate as global citizens with a strong sense of their origins. For students at college level, we offer targeted preparation for the national high school diploma. At the same time, they have the opportunity to complete the International Baccalaureate (IB), a globally recognised university entrance qualification.

Continuity from Kindergarten to College

SIS Swiss International School offers a single unified learning concept – from kindergarten to primary school, to secondary and college level. Because we cater to all education levels (sometimes even under the same roof), we can facilitate a seamless transition from one stage to the next.

Learning Enhanced by Technology

At SIS, technology is used in a targeted manner across all subjects, underpinned by a pedagogical concept for learning and teaching. From kindergarten onwards, students explore the areas of digital technology, programming, media as well as communication and e-safety. We use up-to-date, dedicated software to support the learning process of our students.

Strong Network

The SIS network ensures consistently high quality standards, as structures and processes at our facilities are evaluated, developed and enhanced on an ongoing basis. Plus, our international organisation provides teachers and students with a platform to exchange experiences and insights across national borders.

The SIS Network

Bem-vinda Escola Nova!

Carolina Vieira, CEO SIS Brazil

Após alguns anos de colaboração pedagógica entre a ESB Rio de Janeiro e a Escola Nova, temos o prazer de apresentar a Escola Nova como mais uma escola integrante do grupo SIS Swiss International School. Com quase mil alunos e 42 anos de tradição, a instituição é referência na zona sul do Rio de Janeiro e tem como missão formar alunos ativos, integros, curiosos, criativos e críticos, preparados para respeitar as diferenças e lidar com diversos pontos de vista.

Nos últimos 15 anos, a Escola Nova desenvolveu a continuidade da educação infantil até o ensino médio. Para isso, precisou mudar de casa, transferindo sua operação, integralmente, desde 2020, para um lindo prédio que tem como quintal o Jardim Botânico, um dos maiores centros de pesquisa botânica do mundo e cartão postal da cidade do Rio de Janeiro. Quem se beneficia dessa integração com fauna e flora locais, definitivamente, são os seus alunos, que possuem passe-livre para frequentar aulas a céu aberto nesse belo espaço.



SUMMARY

We are pleased to welcome Escola Nova to the schools of the SIS Group. With almost one thousand students and 42 years of tradition, Escola Nova is a landmark in Rio de Janeiro's South Zone. The school building is beautifully situated with direct access to the Rio de Janeiro Botanical Garden, which allows for unique open-air classes.

By integrating Escola Nova into our international group, we seek to build on the school's legacy and, at the same time, broaden the opportunities for its students to discover new horizons through the exchanges with other schools in the group, the integration of the management teams and the synergy of the teaching staff.

To all the members of the Escola Nova community, now called Escola Nova by SIS Swiss International School, we wish a warm welcome.



Establishment of SIS Italia



It's a pleasure to announce to you that we founded SIS Swiss International Schools Italia S.R.L. together with our Joint Venture Partner Finalto S.P.A.

Finalto is the owner of, amongst others, the Happy Child Group which runs 28 child care facilities in the area of Milan, and is therefore one of the biggest service providers in this field.

We open our first school in September 2024 in Milano – Basiglio. Within the next few years, other locations in Northern Italy will follow.

The establishment of SIS Italia and the market entry into a fourth country means another important step in accordance with our strategic planning and we are looking forward to applying our educational concept in another country and above all to contributing to the education of many more children.

SIS Best Essay Award

SIS Best Essay Award 2022

Sarah Springer

SIS Friedrichshafen

successfully completed the Matura in July 2022. As a final work, she wrote an essay entitled "Warum handeln Menschen böse? Eine wissenschaftliche Arbeit zu philosophischen und psychologischen Theorien des Bösen".

Annually, the SIS Swiss International Schools Group honours the three best extended essays from graduating students. The written assignments originate in the context of the final examination corresponding to the *Matura*, *Abitur* or International Baccalaureate (IB) exam. The topics of the extended essays differ greatly. However, their common denominator is their presentation of an independent, autonomous piece of reflection and research, captured in a 4.000 word paper.

This year, students in the final year of SIS schools located in Rio de Janeiro, Basel, Zürich, Berlin, Friedrichshafen, Regensburg, Stuttgart-Fellbach and Ingolstadt could take part, but only the best-graded assignment per location was submitted for the SIS Best Essay Award.

All three essays in the ranking display an in-depth study into the respective topic that exceeds expectations. We are proud of the students' commitment and passion that culminated in these excellent papers. We would like to acknowledge the three students as well as their teachers, who supported the students in their extensive research process.

RANKING

First Place

Sarah Springer, SIS Friedrichshafen
»Warum handeln Menschen böse? Eine wissenschaftliche Arbeit zu philosophischen und psychologischen Theorien des Bösen«

Second Place

Yasmina Stolber, SIS Basel
»Wie kann den Auswirkungen des Klimawandels auf den Schweizer Wald begegnet werden? Aufgezeigt anhand einer Analyse von zwei Projekt-Beispielen aus der Region Basel«

Third Place

Prisha Kapoor, SIS Regensburg
"English and India: Interlinguistic Influence. To what extent has the English lexicon changed due to Indian influence and how has this left a mark on Indian society?"

SIS Cup 2022



Finally, after two years the regular SIS Cup took place at SIS Pfäffikon-Schwyz on 19 and 20 May. And it was a great success with the grand winner being SIS Zürich-Wollishofen. In second place was SIS Regensburg and coming in third was SIS Zürich. The students from three countries were competing in different disciplines such as floorball, table tennis, streetball and chess. One of the highlights was the ropes course race where students being high up in the air could show their bravery as well as their climbing skills.

Beside the sportive aspect, there was plenty of time to celebrate the SIS community. The youth hostels, where nearly 96 participating students were staying, was an ideal location for making new friends so that the SIS Cup was really a get-together beyond borders.

The SIS Cup 2022 sure was an unforgettable event, full of rich memories for the students and their coaches. The next SIS Cup is going to take place at SIS Kassel on 25 and 26 May 2023.

RANKING

First Place

SIS Zürich-Wollishofen

Second Place

SIS Regensburg

Third Place

SIS Zürich

SIS Interschool Activity



Each year, students from SIS Swiss International Schools participate in an intercountry activity with the aim to activate our global network and connect all of our schools in Brazil, Germany and Switzerland. This time, the idea of poetry sharing was taken up which involved training teachers with in-school poetry workshops, poetry being taught in classes and then culminated in students creating a poetry book. Classes who opted into the activity were partnered with a class of a similar level from another SIS school in a different country. They were able to share their poems live via O365 Teams with their buddy class and afterwards send their poetry book to them. The creative and inspiring poems were enjoyed by all involved.

SIS Christmas Card

Every year, the creative talent of SIS students is challenged by the competition for the SIS Christmas card motif. The winning motif will be sent out as a Christmas card from all SIS locations in Switzerland, Germany and Brazil. The schools organise the scope and frame of the creation of the artworks with the given criteria of the contest in mind. Children from all school levels and classes are invited to take part and the schools decide which works of art are submitted for nomination.



Of all the drawings submitted from our 17 schools in Switzerland, Germany and Brazil at the end of 2021, we have selected the work of Ramesh Geeth Aakash, Year 6, from SIS Schönenwerd, Switzerland.

We congratulate him for his excellent painting.

SIS Locations Overview

Switzerland

PAGE 14

SIS Basel



PAGE 16

SIS Männedorf-Zürich



PAGE 18

SIS Pfäffikon-Schwyz



PAGE 20

SIS Rotkreuz-Zug



PAGE 22

SIS Schönenwerd



PAGE 24

SIS Zürich



PAGE 26

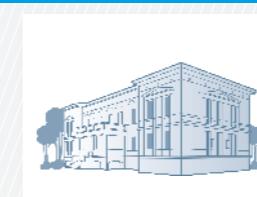
SIS Zürich-Wollishofen



Germany

PAGE 28

SIS Berlin



PAGE 30

SIS Frankfurt



PAGE 32

SIS Friedrichshafen



PAGE 34

SIS Ingolstadt



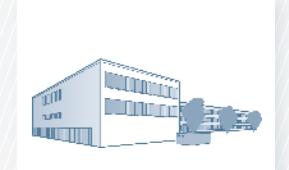
PAGE 36

SIS Kassel



PAGE 38

SIS Regensburg



PAGE 40

SIS Stuttgart-Fellbach



Brazil

PAGE 42

SIS Brasília



PAGE 44

ESB Rio de Janeiro



SIS Basel

Eingebettet in lokales Flair

Adrian Burgi, Stellvertretender Schulleiter und Stufenleiter Gymnasium

Für internationale Familien ist es manchmal schwer, eine echte Ortsverbundenheit zu entwickeln. Für neue Ziele, andere Sprachen, neue Freunde und unbekannte Orte braucht es Zeit bis man sich eingewöhnt und eingelebt hat.

Dies ist ein Grund, warum die Schulwahl so wichtig ist. Sie ermöglicht es den Schülerinnen und Schülern, sich sofort in ihrer neuen Umgebung zurechtzufinden. Sie ist ein Ort, wo sie dazugehören, neue Freundschaften schliessen und sich schnell an die mit dem Umzug verbundenen Veränderungen anpassen können. Die richtige Schule wird zu einem sicheren Hafen für Familien. Idealerweise ist sie aber auch ein Ort, an dem die lokale Gemeinschaft mit all ihren Bräuchen, Traditionen und ihrem historischen Hintergrund eingebunden wird.

Einblick in Traditionen

An der SIS Basel ist es von Anfang an unsere Absicht, den Schülerinnen und Schülern zu helfen, sich in die lokale Gemeinschaft zu integrieren. Nicht nur feiern wir lokale Feste

wie Herbstmesse, Räbeliechtli, Samichlaus, Vogelgriff, Fasnacht und Dreikönigstag, sondern wir besuchen auch die zahlreichen Museen in und um die Stadt und nehmen an den Schulsportmeisterschaften im Basketball und Fussball und anderen Sportarten teil. Diese Erlebnisse, zusammen mit den neu erworbenen Sprachkenntnissen, ermöglicht es unseren Schülerinnen und Schülern sich heimisch zu fühlen und ihnen die Integration zu erleichtern.

Diese Art von lokalem Einblick, den unsere Schule bietet, ist die Grundlage dafür, dass Schülerinnen und Schüler und die Familien Basel rasch als einen vertrauten Ort erfahren. Diese Einbettung in das lokale Flair, gepaart mit den internationalen Perspektiven, die durch den vertieften zweisprachigen Unterricht gewonnen werden, ist ein Erfolgsrezept und ein bewährter Weg für unsere internationalen Familien.



SUMMARY

New destinations can be unfamiliar, with many families being unaccustomed to new languages, new friends and an unexplored locale. This is one reason why choice of school is so important. It immediately allows a student to feel anchored. At SIS Basel, our intention from the beginning is to help students integrate into the local community. In addition to celebrating local festivities such as *Herbstmesse*, *Räbeliechtli*, *Samichlaus*, *Vogelgriff*, *Fasnacht* and *Dreikönigstag*, we also take advantage of the plethora of museums in and around the city.

FAKten & ZAHLEN

Gegründet

1999

Schulisches Angebot

Kindergarten
Primarschule
Sekundarschule
Gymnasium



Abschlüsse

International General Certificate of Secondary Education (IGCSE)
International Baccalaureate (IB)
Zweisprachige Schweizer Maturität

Sprachzertifikate

Cambridge Certificates in English
Diplôme d'Études en Langue Française

Zusatzangebote

Mittagstisch
Morgen- und Nachmittagsbetreuung
Ferienbetreuung

Anzahl Lernende

513

Schulleiter

Andrew Wulfers

Schulleitungsteam

Adrian Bürgi
James Brocklehurst
Marie-Claude Gaëtan
Lucy Bandstock
Andrea Spielmann

IB Diplom Koordinator

James Brocklehurst

Kontakt

SIS Swiss International School
Erlenstrasse 15
CH-4058 Basel
Telefon +41 61 683 71 40
info.basel@swissinternationalschool.ch

Stand Oktober 2022

SIS Basel



Andrew Wulfers
Schulleiter

SIS Männedorf-Zürich

Unsere Schulversammlungen

Eva und Marlene, Schülerinnen der 6. Klasse

Etwa zwei Mal im Quartal hat unsere Schule eine Schulversammlung. Dort schauen wir uns einen unserer Werte genauer an, zum Beispiel Toleranz, Grosszügigkeit und Verantwortung. Jedes Mal leitet eine andere Klasse die Schulversammlung. Vom Kindergarten bis zur 6. Klasse.

Normalerweise finden die Schulversammlungen in der Aula statt, aber in der Coronazeit haben wir sie online mit Microsoft Teams gemacht. Der Ablauf unserer Schulversammlung ist normalerweise so: Zuerst machen die Kinder eine kleine Einführung. Dabei singen sie oft ein Lied oder spielen ein Theater. Manchmal singen wir dann noch ein Lied mit der ganzen Schule. Öfters hat unsere Schulleiterin, Frau Cummins, noch ein paar Informationen für uns.

Wer bekommt einen «Shining Star»?

Vor allem freuen sich die Kinder auf die «Shining Stars», die leuchtenden Sterne. Für die, die nicht wissen, was das ist, eine kurze Erklärung: Wenn man einen unserer Werte besonders gut umsetzt, bekommt man einen leuchtenden Stern. Es ist wie ein kleines Zertifikat, auf dem steht, für welchen Wert man gefeiert wird. Es beschreibt, was man gut gemacht hat und darauf

ist die Unterschrift von Frau Cummins. Immer sind die Kinder sehr stolz auf ihre hervorragende Leistung. Die Schüler, die keinen bekommen, müssen nicht traurig sein. Sie bekommen bestimmt noch einen.

Wir sind eine Schule, die Werte ernst nimmt und Linus, ein Fünftklässler sagt: «Ich finde, dass die Werte was verändern. Es hilft anderen, jüngeren Kindern.» Diese Meinung haben viele Kinder, auch die, die noch nicht so lange an unserer Schule sind. Celine aus der 5. Klasse findet, dass die Lehrpersonen sehr viel helfen und es darum weniger Streit gibt. Immer wenn ein Kind vergisst, die Werte einzuhalten, wird es daran erinnert. Und Lav meint: «Es fühlt sich besser an, wenn alle einander respektieren.»



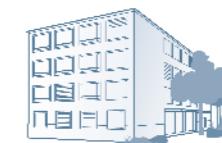
SUMMARY

At SIS Männedorf, our values are represented throughout everyday school life. When new children arrive, they feel their presence and are naturally immersed in the school values from the beginning. We address and celebrate our virtues in whole-school assemblies, where students who implement one or more of them receive a shining star. If a child forgets a virtue, they're reminded by another child or a teacher.

FAKten & ZAHLEN

Gegründet	2009
Schulisches Angebot	Kindergarten Primarschule
Zusatzangebote	Mittagstisch Morgen- und Nachmittagsbetreuung Ferienbetreuung
Anzahl Lernende	124
Schulleiterin	Lisa Cummins
Schulleitungsteam	Miranda Dominguez Stead
Kontakt	SIS Swiss International School Seestrasse 57 CH-8708 Männedorf Telefon +41 44 921 50 50 info.maennedorf@swissinternationalschool.ch

Stand Oktober 2022



SIS Männedorf-Zürich



Lisa Cummins
Schulleiterin

SIS Pfäffikon-Schwyz

SIS Cup 2022 – Spektakulär, Fun, Fantastisch!

Mara, Schülerin der 7. Klasse

Der SIS Cup ist eine der aufregendsten Zeit für alle SIS Schulen, besonders für die Teams, die an den beiden Tagen so viel leisten. Alle Schülerinnen und Schüler hatten eine gute Reise zum Campus der SIS Pfäffikon-Schwyz. Es gab ein paar Schulen, die eine sehr grosse und lange Reise hatten. Zum Beispiel mussten die Kinder aus Brasilien einen 10-stündigen Flug in die Schweiz antreten. Der Beweggrund von Benicio aus Brasilien ist natürlich Spass zu haben. Er möchte aber auch seine Eltern, Freunde und Schule stolz machen. Die deutschen und brasilianischen Kinder sind jetzt weit entfernt von ihrer Familie und vermissen sie ganz doll. Aber sie sind höchst motiviert und möchten für ihre Schule sowie ihre Familie das Beste geben.

«Man sollte niemals aufgeben»

Alle SIS Schülerinnen und Schüler möchten natürlich gewinnen und man merkt, dass ein paar Kinder darum sehr nervös sind. Auch das ist normal, es geht ja schliesslich um einen tollen Preis! Wir haben Zoe aus der SIS Basel gefragt, ob sie denkt, dass ihr Team dieses Jahr nochmals gewinnen wird. Sie meinte, dass sie natürlich hofft, dass ihr Team dieses Jahr nochmals gewinnt, aber mal schauen was noch passiert. Es gibt immer Gewinner und Verlierer und Alisa aus Stuttgart sagt: «Man sollte niemals aufgeben».



SUMMARY

The SIS Cup is an exciting time, especially for the participating students. All teams had a good trip to SIS Pfäffikon-Schwyz, host of this year's SIS Cup. Since all teams wanted to win, not only in the different disciplines but the overall tournament, excitement was there from the beginning. After the first day, no team was willing to give up the fight and, naturally, the big highlight was the final award ceremony. Even though all teams had given their best, in the end the grand winner was SIS Zürich-Wollishofen.

FAKten & ZAHLEN

Gegründet	2015
Schulisches Angebot	Kindergarten Primarschule Sekundarschule Gymnasium
Abschlüsse	Zweisprachige Schweizer Maturität International Baccalaureate (IB)
Zusatzangebote	Mittagstisch Morgen- und Nachmittagsbetreuung Ferienbetreuung
Anzahl Lernende	125
Schulleiter	Christian Rütti
Schulleitungsteam	Andrea Oettinger Amaia Tollinche
Kontakt	SIS Swiss International School Eichenstrasse 15 CH-8808 Pfäffikon/SZ Telefon +41 55 415 44 00 info.pfaeffikon@swissinternationalschool.ch

Stand Oktober 2022



SIS Pfäffikon-Schwyz



Christian Rütti
Schulleiter

SIS Rotkreuz-Zug

Kindergartenunterricht soll auch draussen stattfinden!

Corinne Hotz, Lehrerin Kindergarten

Die SIS Rotkreuz-Zug liegt im Suurstoffi Quartier auf einem ehemaligen Industriearal, in Gehdistanz zum Bahnhof Rotkreuz. Die zentrale Lage ist für unsere Kindergartenkinder ideal, da zum einen die öffentlichen Verkehrsmittel wie Bus und Zug für grössere Ausflüge schnell erreichbar sind, aber auch ein Spaziergang zum Sijentalwald gut für unsere Kinder zu bewältigen ist. So findet der Unterricht nicht nur in unserem Kindergarten statt. Besonders bei trocknem und warmem Wetter ist der Kindergarten immer wieder auch draussen in der Natur, in der nahen Umgebung im Quartier oder im Wald unterwegs.

Erlebnisse in der Natur fördern die Kreativität

Durch den Unterricht in der Natur können die verschiedensten Themenbereiche unterrichtet werden. Den Kindern macht es besonders viel Spass, mit Lupen auf Entdeckungstour zu gehen und die einheimischen Insekten und Pflanzen genauer auf eigene Faust zu entdecken und zu erforschen. Der Unterricht in der Natur ermöglicht es auch gestalterisch tätig zu sein. Mit Naturmaterialien werden Bilder gelegt, die Fundstücke zu einem Bild geklebt oder auch Blätter durchgepaust. Die gesammelten Fundstücke lassen sich außerdem sortieren und zählen. Dazu hat unsere Kindertengruppe oft Eierkartons dabei, welche die Kinder hierfür nutzen können.

Durch den Unterricht in der Natur setzen sich die Kinder automatisch auch mit den Wetterveränderungen bei uns auseinander. So waren die Kindergartenkinder in den Sommermonaten in leichter Kleidung unterwegs und im November sind sie dick eingepackt mit Mützen und Handschuhen. Bei all den Aktivitäten in der Natur bekommen die Kinder viel körperliche Bewegung und können sich noch mehr mit der nahen Umgebung des Kindergartens vertraut machen.



SUMMARY

The local environment of SIS Rotkreuz-Zug provides the kindergarten with an ideal setting for learning. When it is warm and dry, lessons are moved outside whenever possible. This allows the children to explore and discover nature in many different ways. Through a variety of activities, the children become even more familiar with the close surroundings of the kindergarten. In addition, the playground provides opportunities for children to experience different types of movement.

FAKten & ZAHLEN

Gegründet 2012

Schulisches Angebot Kindergarten
Primarschule
Sekundarschule

Zusatzangebote Mittagstisch
Morgen- und Nachmittagsbetreuung
Ferienbetreuung

Anzahl Schülerinnen und Schüler 122

Schulleiterin Katrina Cameron

Schulleitungsteam Suzy Letheren
Samuel Windsor

Meilenstein 2022 10-jähriges Jubiläum der Schule

Kontakt SIS Swiss International School
Suurstoffi 41c
CH-6343 Rotkreuz
Telefon +41 41 757 57 11
info.rotkreuz@swissinternationalschool.ch

Stand Oktober 2022



SIS Rotkreuz-Zug



Katrina Cameron
Schulleiterin

SIS Schönenwerd

Our Journey to Becoming Bilingual

Maxim and Lina, Year 6 students

In this article, two Year 6 students reflect on their joint experience of studying in a bilingual environment as initial non-English speakers and how they adapted. Lina and Maxim attended SIS Schönenwerd from kindergarten through to Year 6.

Year 1

We started speaking English with our teacher Anandhi. She was very kind-hearted, and we started learning and having tests on common words. We now had some common phrases we could use in the classroom, for example, "Can I please go to the bathroom?" or "Can I please borrow a pencil?" We were now a little more comfortable using English in these circumstances.

Year 2

We started reading and writing in English. We started having tests and doing maths and science and humanities in English, and we also started to use a wider vocabulary. We had some children in our class who only spoke English, so if we wanted to talk to them (which of course we did) we needed to use English. Now we were becoming the leaders in helping these students.

Year 3

We learned to speak fluently, and we started to do presentations in English. We were growing more and more confident in using English and we had a more advanced vocabulary, so we could find the words we needed to communicate.

Year 4

We were able to present our work to the whole school and we enjoyed reading entire novels in English. Lina discovered that she was a super creative writer and enjoyed using all the interesting words and phrases she had learned to write entertaining and funny stories. Maxim found he was a strong presenter and adored being in front of an audience. This went hand in hand with the beginning of his acting career, where he is still successful today in both English and German.

Year 5

We advanced our reading, writing and speaking skills. We were able to communicate with great confidence and ability. We found our speaking skills very useful when travelling overseas. When Maxim travelled to Mauritius, for example, he remembers being able to answer questions about his dinner choices, such as choosing his own pizza toppings, making it a much more enjoyable experience.

Year 6

We learned difficult and confusing words and phrases as well as many adjectives. Maxim continues to be a confident actor and presenter and Lina continues to write amazing narrative stories. We are now fluent readers, speakers and writers.



FACTS & FIGURES

Joined SIS Group	2010
Educational Offers	Reception Class Primary School
Additional Offers	Lunch Early and After School Care Holiday Club School Bus
Number of Students	72
Principal	Stefanie George
School Management Team	Dr. Ora Melles
Contact	SIS Swiss International School Schachenstrasse 24 CH-5012 Schönenwerd Phone +41 62 312 30 30 info.schoenenwerd@swissinternationalschool.ch

as per October 2022



SIS Schönenwerd



Stefanie George
Principal

SIS Zürich

The Value of Building Positive Relationships

Matthew Hall, Vice Principal and Head of Primary

One of the more powerful recent trends in pedagogical thought is that of the teacher-student relationship. When John Hattie, professor at the Melbourne Education Research Institute carried out his research into what really makes a positive impact on learning, he found that teachers often underestimated the value of good teacher-student relationships. However, the impact of teachers investing the time and effort to get to know their class has proven to be one of the most effective tools that we have at our disposal.

Within our primary school at SIS Zürich, we have long recognised the efficacy of building personal relationships, and the role that they play in working towards our key educational concept of a value-centred approach to learning. Indeed, in our recent school evaluation we were complimented on the warm, positive, and encouraging atmosphere.

More than just a nice place to be

Educational experts and psychologists alike note the importance of teachers building positive relationships and building trust with their students. In a humanistic style, John Hattie writes that we need to make mistakes to learn, and that learners need to feel the trust of the teacher before they are comfortable enough to make the errors that will provide fertile ground for breakthroughs.

Moreover, it is important to put a considerable focus on the necessity for students gaining validation through feeling that they have simply been seen, that they have been recognised. Such validation has been shown to cause the release of dopamine in the student's brain, which stimulates motivation and can help counter feelings of stress.

The primary team are incredibly proud of the environment that we have created, and we know that it was worth the long-term investment of time and energy. Each and every student is valued, but more than that, we know our students and we provide them with the assurance that they need to make mistakes, to grow and to prosper.



FACTS & FIGURES

Established	2005
Educational Offers	Kindergarten Primary School Secondary School College
Diplomas	International Baccalaureate (IB) Bilingual Swiss High School Diploma
Language Certificates	Cambridge Certificates in English Diplôme d'Études en Langue Française
Additional Offers	Lunch Early and After School Care Holiday Club Clubs
Number of Students	316
Principal	Katarina Guggenbühler
School Management Team	Matthew Hall Chloe Smith Matthew Ryder
IB Diploma Programme Coordinator	Shane Peter
Contact	SIS Swiss International School Seidenstrasse 2 CH-8304 Wallisellen Phone +41 44 388 99 44 info.zuerich@swissinternationalschool.ch

as per October 2022



SIS Zürich



Katarina Guggenbühler
Principal

SIS Zürich-Wollishofen

Community Building through School Displays

Maria Del Vecchio, Teacher Assistant

Here at SIS Zürich-Wollishofen, we have a strong sense of community. With our day school structure, our students, families and staff are not just community members – we are an SIS family. One way we encourage our students to feel at home is through the use of bulletin boards. We have many bulletin boards throughout both the kindergarten and primary school buildings. Common themes are staff information, news from the student council, special events, and celebrations of student academic work.

Teachers, assistant teachers and students update the class-specific bulletin boards together and assistant teachers take care of the school-wide ones. For example, assistant teachers personalise and update the birthday board every month with pictures of the students. The birthday board helps students feel part of our community. They feel special every time they walk through the halls during their birthday month and see their photograph. The class-specific bulletins where student work is displayed are very important, as they celebrate student success. The students are reminded of their personal triumphs when they see their work and parents are able to see the topics their children are learning about as well as the great progress they are making throughout the school year.

Bulletin boards help respecting one another's work

As a teacher assistant, I enjoy having students help me. Students are a wonderful resource, as they develop exciting ideas to decorate the bulletin boards. More importantly, when students participate in these projects, they feel even more included in our school community. We have observed that the more comfortable students feel at school, the keener they are to be active learners and take care of their fellow students and teachers. Moreover, with the bulletin boards, we teach our students to respect one another's work and to appreciate the hard work that staff members have invested in them.



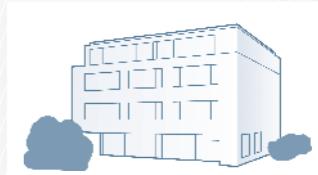
When creating the bulletin boards, I like to do my best to make the students feel special and recognised for the many achievements they have made throughout the year, both individually and as a class. An added benefit is that with the help of these bulletins, visitors to the school feel welcomed into the community that we have the privilege to work every day. Here at SIS Zürich-Wollishofen, we take great pride in making our students and our teachers feel part of a big family as well as making them feel accepted no matter their backgrounds. This is one of the many reasons why it makes me proud to help our school create an awesome sense of community on the school grounds, with the hope that it expands outside our school and into their homes.



FACTS & FIGURES

Established	2000
Educational Offers	Kindergarten Primary School
Additional Offers	Lunch Early and After School Care Holiday Club School Bus
Number of Students	219
Principal	Ryan Howard
School Management Team	Philippa Lieber
Contact	SIS Swiss International School Seestrasse 271 CH-8038 Zürich Phone +41 43 399 88 44 info.wollishofen@swissinternationalschool.ch

as per October 2022



SIS Zürich-Wollishofen



Ryan Howard
Principal

SIS Berlin

Presentations of the Intermediate School Leaving Qualification

Keith Jones, Theory of Knowledge Teacher

Towards the end of the 2021-2022 school year, the students of Year 10 at SIS Berlin were busy putting the final touches on their presentations for the Intermediate School Leaving Qualification. While each of the students had their chance to shine in front of their peers and teachers, it was their enthusiasm during the process that resonated with their advisors and the school leadership. Relying on their strong sense of personal responsibility, the students demonstrated their independent and value-centred approach to learning.

A wide range of topics

The presentations themselves offered a wide range of topics that the students explored and ultimately mastered: from current issues such as “Gentrification of Prenzlauer Berg – appreciation or expulsion?” and “Integration of children’s rights into basic law – adequate child protection or restriction of parental rights” to more historical ones such as “Germany’s colonial occupation of Cameroon between 1884 and 1919 and its consequences” or “The influence of discrimination on Jamaican music in the 1960’s”.

Each presentation illustrated the values SIS Berlin strives to impart to its students and showcased how the students were establishing their own cultural, linguistic, and social identities. In supporting the development of these values, students worked collaboratively with their teachers to reach their final goals of thinking and acting as global citizens by conducting research on their chosen topics. After some initial discussion with teachers, students worked independently and further enhanced their research skills.

As became apparent from the students’ reflections, they have bolstered their appreciation for the process of academic research, developed their skills in terms of independent work ethic and gained confidence in presenting and speaking in front of an audience. These students will certainly continue to shine as they pursue their ultimate academic and life goals.



FACTS & FIGURES

Joined SIS Group	2016
Educational Offers	Kindergarten Primary School Secondary School
Diplomas	International Baccalaureate (IB) German High School Diploma
Additional Offers	Lunch Early and After School Care School Bus
Number of Students	302
Principal a. i.	Andrea Maes-Prior
School Management Team	Maria Codina Marko Hohnjec Diana Kendall Svenja Dinkloh
IB Diploma Programme Coordinator	Maria Codina
Contact	SIS Swiss International School Heerstrasse 465 D-13593 Berlin Phone +49 30 364 398 20 info.berlin@swissinternationalschool.de

as per October 2022



SIS Berlin



Andrea Maes-Prior
Principal a. i.

SIS Frankfurt

Unterricht im digitalen Zeitalter

Daniel Lauris, Schulleiter

Wie soll Unterricht im 21. Jahrhundert sein? Soll er methodisch eher den traditionellen, althergekommenen Mustern folgen? Oder soll er ganz anders sein – vielleicht gar »total digital«?

Die SIS Swiss International School hat ein eigenes, fächerübergreifendes IT-Curriculum erstellt, das Antworten auf diese Fragen gibt und in allen Schulfächern verknüpft und integriert unterrichtet werden kann: Schon ab dem Kindergartenalter erkunden die Schülerinnen und Schüler die Bereiche des Programmierens, der digitalen Technologien, Kommunikation und E-Safety.

Die gezielte Förderung digitaler Kompetenzen

Die Lernziele sind stufengerecht aufgebaut und unterstützen dadurch die Lernfortschritte der Schülerinnen und Schüler. Im Verlauf der Schulzeit werden sie in MS Office365 als Kommunikations- und Lernplattform eingeführt, die sowohl den Präsenzunterricht als auch die Online-Lehre unterstützt. Unterschiedliche Arten von Technologie gehören zur Grundausstattung unserer Schulzimmer und werden in Hinblick auf den Lernerfolg der Schülerinnen und Schüler in den Unterricht integriert. Wir verwenden darüber hinaus zeitgemäße, zielgerichtete Software, um den Lernprozess unserer Schülerinnen und Schüler zu unterstützen.



An der SIS Frankfurt sorgen wir daher durch den Einsatz von Technologie im Klassenzimmer für einen anregenden Unterricht, der nicht nur digitale Lehr- und Lernmittel und Methoden gezielt einsetzt, sondern auch die digitalen Kompetenzen unserer Schülerinnen und Schüler fördert und bildet. Die Grundausstattung der Klassenzimmer mit interaktiven Whiteboards half uns insbesondere auch in der Zeit des Corona-Lockdowns, den hybriden Unterricht effektiv durchzuführen.

Die Bandbreite an Ressourcen und an neuen Möglichkeiten und Methoden, die die den Unterricht unterstützende Hard- und Software hervorbringen, ist sowohl für die Lehrenden als auch für die Lernenden immens und sehr bereichernd – und zweifellos liegt darin auch die ganz große Chance unserer Zeit, den Unterricht wirklich spannend und interessant zu gestalten!



SUMMARY

What should teaching nowadays look like? Should it follow traditional methods or rather become totally digital? SIS Swiss International School works with its own IT curriculum that is set up in an interdisciplinary manner and combines digital technology, programming and media as well as communication and e-safety. At SIS Frankfurt, we use technological resources in a goal-oriented way, which, in combination with traditional methods, allows for a stimulating and engaging learning experience.

FAKten & ZAHLEN

Gegründet	2020
Schulisches Angebot	Eingangsstufe Grundschule Gymnasium ab September 2023
Abschlüsse	Abitur (geplant) International Baccalaureate (IB) (geplant)
Zusatzangebote	Mittagstisch Morgen- und Nachmittagsbetreuung
Anzahl Lernende	58
Schulleiter	Daniel Lauris
Kontakt	SIS Swiss International School An den drei Hasen 34-36 D-61440 Oberursel Telefon +49 6171 88 75 80 11 info.frankfurt@swissinternationalschool.de

Stand Oktober 2022



SIS Frankfurt



Daniel Lauris
Schulleiter

SIS Friedrichshafen

Seehasenfest

Chantal Kollmar, Mitarbeiterin Sekretariat

Nachdem die Stadt nach dem Zweiten Weltkrieg durch Bombenangriffe fast völlig zerstört war, suchten die Stadtväter nach einer Möglichkeit vor allem den Kindern etwas Freude zu bringen. Das erste Seehasenfest fand am Montag, den 25. Juli 1949 statt. Bereits damals gab es beispielsweise einen Kinderfestzug mit über 4.000 Schulkindern und einen Vergnügungspark.

Der Seehase ist die Hauptfigur des Festes. Er wird in der Regel von einem jungen Mann aus der Region dargestellt, der ein weißes Hasenkostüm mit schwarzen Flecken trägt. Dieses traditionelle Stadtfest bietet den Schülerinnen und Schülern viele sportliche und kulturelle Veranstaltungen. Die SIS Friedrichshafen nimmt jedes Jahr mit allen Klassen daran teil. Es ist ein ausgezeichneter Anlass, um sowohl den Zusammenhalt in den Klassen als auch die Schulgemeinschaft zu stärken. So helfen beispielsweise die höheren Klassen den jüngeren Schülerinnen und Schülern beim Basteln der Kostüme oder laufen als Streckenposten mit.

Für die Erstklässler gibt es am Seehasensamstag immer Hasenklee. Dabei wird Seehase wird mit der weißen Flotte am See abgeholt und bringt den Kindern ein kleines Päckchen mit Überraschungen und einem Stoffhasen mit. Alle Kinder freuen sich immer riesig, den Seehasen in ihren Hasenkostümen zu begrüßen.

Zeitgleich beginnt auch das Armbrustschießen und Ballwerfen beim Zeppelinlindenmal für die älteren Schülerinnen und Schüler sowie das Fischerstechen im Gondelhafen. Am Samstagabend wird das Seehasen-Feuerwerk über dem See gezündet, wozu sich immer viele Menschen an der Uferpromenade versammeln.

Am Seehasensonntag laufen alle unsere Schülerinnen und Schüler beim Seehasen-Umzug durch die Altstadt von Friedrichshafen mit, bevor am Montag das Seehasenfest seinen Abschluß findet und der Seehas sich bis zum nächsten Jahr verabschiedet.



SUMMARY

After the Second World War, fathers in the city were looking for a way to bring some joy to the children, so the first Seehasenfest took place in the summer of 1949. The sea hare is the main character of the festival, portrayed by a young man wearing a white rabbit fur costume with black spots. His arrival is eagerly awaited by the first-year students, as they receive a gift. A big firework display over the lake and the parade with 4.500 students make the event worth seeing.

FAKten & ZAHLEN

Gegründet 2009

Schulisches Angebot Kindergarten
Grundschule
Gymnasium

Abschlüsse International Baccalaureate (IB)
Abitur



Zusatzangebote Mittagstisch
Morgen- und Nachmittagsbetreuung

Anzahl Lernende 266

Schulleiterin Manuela Heuthaler

Schulleitungsteam Julia Grötzinger
Theresa von der Dellen
Sandra Huber
Miki Meyke

IB Diplom Koordinatorin Kristine Kordic

Kontakt SIS Swiss International School
Fallenbrunnen 1
D-88045 Friedrichshafen
Telefon +49 7541 954 37 0
info.friedrichshafen@swissinternationalschool.de

Stand Oktober 2022

SIS Friedrichshafen



Manuela Heuthaler
Schulleiterin

SIS Ingolstadt

Stufenübergreifende positive Zusammenarbeit dank eines erfolgreichen Konzepts

Samantha Heckl, Erzieherin Kindergarten

Der Kindergartenalltag mit der bilingualen Ganztagschule der SIS Swiss International School unterscheidet sich in einigen Punkten von anderen Einrichtungen. Schülerinnen und Schüler werden von zwei Lehrkräften – von einer englischsprachigen und einer deutschsprachigen – unterrichtet und mehrere Schulstufen lernen unter einem Dach. Dies erhöht die Wichtigkeit von Informationsaustausch. Bei uns an der SIS Ingolstadt legen wir daher besonders viel Wert auf die Kooperation mit den Eltern, aber auch mit den Lehrkräften der Grundschule, um beispielsweise den Schulübertritt vom Kindergarten in die Grundschule möglichst gelungen zu gestalten.

Schulfeste zelebrieren die Freude am Lernen

Um den Austausch zwischen Eltern und Lehrkräften aber auch über die Schulstufen hinweg zu fördern, haben wir im letzten Jahr einige großartige Feste und Veranstaltungen realisiert. Dort haben jeweils die Fachkräfte, die Kinder, aber auch die Eltern eine große Rolle gespielt. Im ersten Semester wurden die Feste online für die Eltern übertragen, was wir durch unsere enge Zusammenarbeit über Microsoft Teams umsetzen konnten. Im zweiten Semester fanden ein Eltern-Kind-Kaffee und das Sommerfest wieder vor Ort statt, was uns allen große Freude bereitet hat. Abgeschlossen wurde das Sommerfest mit einer Vorschulübernachtung für die künftigen Schulkinder und einem anschließenden Frühstück mit den Eltern.



SUMMARY

Working closely with both the parents and the Primary school represents two important aspects of kindergarten at SIS Ingolstadt. A strong collaboration has developed through parent meetings and information sharing via Microsoft Teams. Working together, kindergarten and primary teachers have helped ease the transition into Year 1, and with on-site celebrations and events such as regular parent-child coffee dates rounding off our network of cooperation, these successful and positive experiences continue to strengthen this link.

FAKten & ZAHLEN

Gegründet	2009
Schulisches Angebot	Kindergarten Grundschule Gymnasium
Abschlüsse	International Baccalaureate (IB) Abitur
Zusatzangebote	Mittagstisch Morgen- und Nachmittagsbetreuung
Anzahl Lernende	231
Schulleiterin	Pamela Bradley-Höllering
Schulleitungsteam	Michael Howell Melanie Scheffel Kira Stanley Tamara Sander
IB Diplom Koordinator	Juan Viacava
Kontakt	SIS Swiss International School Stinnestrasse 1 D-85057 Ingolstadt Telefon +49 841 981 446 0 info.ingolstadt@swissinternationalschool.de

Stand Oktober 2022



SIS Ingolstadt



Pamela Bradley-Höllering
Schulleiterin

SIS Kassel

Hip Hip Hooray, It's Culture Day!

Scott England, Vice Principal

SIS Kassel celebrates its rich cultural diversity in many ways, but none better than during its annual Culture Day.

Culture Day is a festival that combines food, dance, music and traditional clothing and decorations from cultures of our rich, diverse student body. Parents of a specific country or region combine their efforts to set up tables spread throughout our cafeteria and classrooms. Each table is beautifully and colourfully decorated, showing off our parents' and students' pride of where they come from.

SIS Kassel students receive a mini passport and a stamp from each country that they "visit." One rule of the day is that a student must try a food from that country to get their much-wanted stamp. Students can try a spicy curry from Thailand, homemade enchiladas from Mexico or even some Ahle Wurscht from right here in North Hessen, all while never leaving the school.

An overheard discussion of students trying homemade Chinese dumplings: "These are just like Maultaschen." "No, they are like empanadas from Argentina, only they are not baked." "No, more like the perogies my grandma from Poland makes." "It's so cool how they are so similar, yet from such different countries."

The project week "School without racism"

Culture Day 2022 grew to include 25 countries over five continents, with more than 60 families sharing their unique cultures. Culture Day 2022 also coincided with our Project Week "School without Racism" which included various lessons and activities to promote anti-discrimination of all kinds throughout the school. The week culminated with our Culture Day and our school being named a "Schule ohne Rassismus – Schule mit Courage".

Our well-established and strong partnership with our Parent Association and the effort of our extremely diverse and supportive parents create a day at SIS Kassel that is not to be missed.



FACTS & FIGURES

Established	2014
Educational Offers	Reception Programme Primary School Secondary School
Diplomas	International Baccalaureate (IB) (planned) German High School Diploma (planned)
Additional Offers	Lunch Early and After School Care Holiday Club
Number of Students	264
Principal	Sebastian Koch
School Management Team	Scott England Birgit Breidenbach Nicole Mitreska
Distinctive Feature	supported by Wintershall Dea AG
Contact	SIS Swiss International School Johanna-Waescher-Straße 15 D-34131 Kassel Phone +49 561 316 68 30 info.kassel@swissinternationalschool.de

as per October 2022



SIS Kassel



Sebastian Koch
Principal

SIS Regensburg

The Planets – Educational Kindergarten Activities Based on a Monthly Theme

Zoe Lilley, Section Head Kindergarten

For our kindergarten children, being immersed in the world of the topic encourages learning through play and discovery, one of our key pedagogical pillars for this level. In the bilingual setting of SIS Swiss International School, the immersion method is the key approach to language acquisition – being immersed in an environment where one language is used allows students to learn unconsciously and to lose their initial inhibitions.

At SIS Regensburg, we focus on new topics each month and create exciting environments for immersion, with the aim being that already on day one children are hooked with a “wow factor”. For our topic “Planets”, this was a large 3D display of all the planets that was hung in the hallway. Immediately, children were saying “What is that?” or “I know that planet!” Once they stepped into the classrooms, they delved deeper into that world; we redesigned the classroom learning areas – small world area, art area, dramatic play area – to be space related, adding and developing displays, posters and artwork that gave them ideas and allowed them to ask questions and to imagine. Finding the right song to help teaching is key.

The astronaut day: Another “wow” moment

From day one, the children loved the songs – we sang them in the classroom, in the garden and in the hallway as we ran underneath the planet display, singing and pointing as we went. We also altered the songs to become part of our daily routines: “zoom, zoom, zoom, we’re going to the moon” became “zoom, zoom, zoom, it’s time to clean the room”. When we lined up, we counted down to blast-off and in doing so immersed the children once again in the topic as well as allowed them to learn everyday language in a new context, which is key in the bilingual setting of SIS. Books are also important tools for learning. Our classroom book areas were filled with books about space, and we also found some in both German and English so the children could hear and enjoy them in both languages.

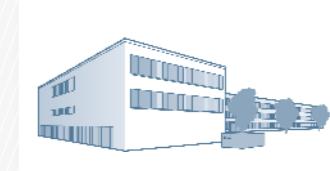
We ended the topic with another “wow” moment – a chance to bring all the learning and fun together. The children started off Astronaut Day by singing songs to their parents, followed by various activities that an astronaut would learn: being fit, knowing all the planets, learning to dress in a space suit and using technology in space.



FACTS & FIGURES

Joined SIS Group	2010
Educational Offers	Kindergarten Primary School Secondary School
Diplomas	International Baccalaureate (IB) German High School Diploma
Additional Offers	Lunch Early and After School Care After School Activity Programme
Number of Students	253
Principal	Danette Brink
School Management Team	Christine Scheid Miranda Bruning Zoe Lilley
IB Diploma Programme Coordinator	Julia Gruber
Contact	SIS Swiss International School Klosterackerweg 1 D-93049 Regensburg Phone +49 941 9925 93 00 info.regensburg@swissinternationalschool.de

as per October 2022



SIS Regensburg



Danette Brink
Principal

SIS Stuttgart-Fellbach

Mission: Individuelles Leitbild

Stefanie Ruhrmann, Grundschullehrerin

In unserem Leben erleben und tun wir verschiedenste Dinge oft zwei Mal. Einmal in der Vorstellung und dann in der Realität. Dabei orientieren wir uns an Werten, Traditionen, sozialen Konzepten und Gewohnheiten, die uns im Laufe des Lebens wiederfahren. Kinder lernen schnell und leicht. Es ist uns dabei besonders wichtig, sie zu unterstützen, ein unabhängiges, persönliches Leitbild zu entwickeln.

Während der schulischen Laufbahn überwinden unsere Schülerinnen und Schüler verschiedene Hürden des sozialen Miteinanders. Sie ziehen lehrreiche Schlüsse aus Situationen, die sie und ihre Gemeinschaft stärken. Unsere Schülerinnen und Schüler lernen sehr früh, ihre Wünsche zu artikulieren und Konflikte auf gewaltfreie Weise zu lösen. Die wertvollen Impulse, die sie von der SIS Swiss International School bekommen, bilden eine Art Kompass, der Orientierung und Sicherheit gibt. Das Präventionsprogramm »Faustlos« unterstützt die Förderung sozialer Kompetenzen und setzt auf die Stärkung des Anderen, so dass eine Win-win-Situation geschaffen, gegenseitiges Verständnis füreinander aufgebaut und das Gemeinschaftsgefühl gestärkt wird.

Im Vordergrund steht eine allgemeingültige, unabhängige Wertevermittlung, zum Beispiel die Stärkung des Selbstwertgefühls sowie das Erkennen und Ausdrücken von Gefühlen. Zudem vermitteln wir Zivilcourage und Empathie-Fähigkeit handlungsorientiert und kindgerecht. Die Schülerinnen und Schüler lernen so die wichtigsten Grundsätze des sozialen Miteinanders kennen, schulen und fördern zugleich auch ihre eigene Individualität.



SUMMARY

In our lives, we orient ourselves around values, traditions and habits that we encounter and create in the course of our lives. At SIS Stuttgart-Fellbach, children learn from their experiences and, in doing so, draw instructive conclusions from situations both as individuals and as members of the community. The focus is on a universal transmission of values, such as self-esteem, an independent and valued approach to learning, and performance through diversity. These all help to encourage the recognition and expression of feelings and are key components of the SIS educational concept.

FAKten & ZAHLEN

Gegründet 2008

Schulisches Angebot Kindergarten
Grundschule
Gymnasium

Abschlüsse International Baccalaureate (IB)
Abitur



Zusatzangebote Mittagstisch
Morgen- und Nachmittagsbetreuung

Anzahl Lernende 475

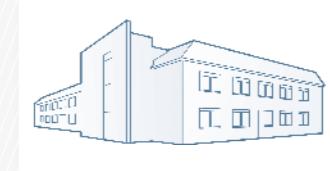
Schulleiter Marc Corner

Schulleitungsteam Richard Williamson
Anja Werstphale
Claudia Bath
Suzanne Fülemann
Mayla da Silva

IB Diplom Koordinatorin Rachael Mayfield

Kontakt SIS Swiss International School
Schmidener Weg 7/1
D-70736 Fellbach
Telefon +49 711 469 194 10
info.fellbach@swissinternationalschool.de

Stand Oktober 2022



SIS Stuttgart-Fellbach



Marc Corner
Schulleiter

SIS Brasília

Quem produz a mensagem para quem?

Anderson Vidal, diretor de qualidade pedagógica SIS Brasil e Elaine Moura, professora de português

Em 2022, foi introduzido nas Escolas da SIS Brasil, o SIS Currículo de Produção Textual, do Maternal II ao 5º ano. O currículo elege o texto e o gênero textual como objetos de estudo e é fruto do alinhamento da Base Nacional Curricular Comum (BNCC), das diretrizes do IB para o Primary Years Programme, do Currículo Nacional Suíço (Lehrplan 21), do Currículo Nacional Britânico e dos conteúdos abordados pelo International School Assessment (ISA).

Quando falamos em texto, fazemos referência a uma manifestação verbal ou não verbal, constituída de elementos linguísticos selecionados e dispostos de acordo com as especificidades de cada língua. O gênero textual refere-se aos textos encontrados na vida diária, que apresentam características sociocomunicativas definidas pelo contexto de produção, conteúdo, propriedades funcionais e estruturais.

Os alunos do 1º ano começaram a compreender o uso dos gêneros textuais de forma lúdica durante o projeto “Mascote da Turma”. Cada final de semana, um estudante levou para casa a mascote eleita pelas crianças, uma preguiça de pelúcia, e um diário, no qual registravam todas as experiências pessoais vividas com a personagem. Recursos como desenhos e fotos, também, foram utilizados como suporte à escrita.

O estudo dos gêneros textuais diz respeito ao trato da língua em seu cotidiano nas mais diversas formas e as turmas de 1º ano conseguiram entender os aspectos que constituem o processo de produção, circulação e recepção de um texto escrito. A reflexão sobre “quem produz a mensagem para quem?” evidencia as condições de produção e de recepção, tratando-se da identidade social de quem produz e de quem lê a mensagem. Já a circulação refere-se ao veículo pelo qual ela circula. O Currículo de produção textual da SIS traz um novo olhar à atividade escrita, abandonando o exercício mecânico da redação de um texto dissertativo, passando a avaliar o desempenho linguístico do aluno, de acordo com práticas sociais de interação por meio de gêneros textuais.



SUMMARY

In 2022, the SIS Writing Curriculum was introduced into SIS Brazil schools. The curriculum elects text and the textual genre as objects of study. The study of textual genres is related to the use of language in everyday life in many different forms. The Year 1 students began to understand the use of textual genres in a playful way by relating their experiences with their class mascot, a stuffed sloth, in a diary.

FATOS & NÚMEROS

Fundado	2011
Oferta Escolar	Educação Infantil Ensino Fundamental I Ensino Fundamental II (até 9º ano)
Diplomas de língua	Deutsches Sprachdiplom Cambridge Certificates in English Diplôme d'Études en Langue Française
Ofertas Adicionais	Almoço Horário integral Atividades extracurriculares
Número de alunos	188
Diretor	Agustin Onsari
School Management Team	Pollyana Arantes
IB Primary Years Programme Coordinator	Hayley Waghorn
IB Middle Years Programme Coordinator	Mikke Martinnen
Contato	SIS Swiss International School SGA/SUL, Quadra 905, cj B BR-70390-050 Brasília DF Telefone +55 61 3443 4145 info.brasilia@swissinternationalschool.com.br

Outubro 2022



SIS Brasília



Agustin Onsari
Diretor

Escola Suíço-Brasileira Rio de Janeiro

by SIS Swiss International School

Sharing the School Spirit

Giulia Schneider, Primary Years Programme Coordinator

In the first semester of 2022, we were able to invite families, guided by their children, to come to events that enriched the school spirit. These events are the culmination of the partnership between the school and the families since it helps students to enhance the sense of ownership over their learning and its context. Having families at school provides opportunities to enhance the needed cooperation that scaffolds children's growth.

On 21 May, the school was opened for students and families to enjoy workshops in English, French, German and Portuguese. Families could choose the workshop regardless of their knowledge of the language in consideration of the children's age. Teachers promoted paper plane contests, maths games, story-based scrapbooks, musical activities, and more. On this day, children guided their families through the spaces and languages of instruction at our school.

The Festa Junina: a traditional Brazilian celebration

The Festa Junina is a traditional Brazilian celebration. In June, Brazilians dress up, dance and feast in a traditional Caipira style. On 4 June, each class up to Year 5 danced the quadrilha. The celebration was held at the Sorimã building, where the classrooms from preschool to Year 3 are located. All around it, music, games, and food were offered to the students, teachers, staff, and families.



FACTS & FIGURES

Joined SIS Group 2014

Educational Offers
Preschool
Primary School
Secondary School
College



Diplomas
International Baccalaureate (IB)
Exame Nacional do Ensino Médio (ENEM)

Language Diplomas
Deutsches Sprachdiplom
Cambridge Certificates in English
Diplôme d'Études en Langue Française

Additional Offers
Lunch
After School Care
Clubs
School Bus

Number of Students 552

Principal Rachel Guanabara

School Management Team Luiza Maria Bokermann

IB Primary Years Programme Coordinator Giulia Schneider

IB Middle Years Programme Coordinator Aline Costa

IB Diploma Programme Coordinator Maurício Drumond

Contact
Escola Suíço-Brasileira
by SIS Swiss International School
Rua Corrêa de Araújo 81, Barra da Tijuca
BR-22611-060 Rio de Janeiro RJ
Phone +55 21 3389 2089
info.rio@swissinternationalschool.com.br

as per October 2022



ESB Rio de Janeiro



Rachel Guanabara
Principal

SIS Graduates 2021/2022

College students at SIS Swiss International School have the opportunity to acquire both the national high school diploma and the International Baccalaureate (IB), a globally recognised university entrance qualification. In 2021/2022, the following SIS students successfully completed college:

SIS Switzerland

SIS Basel

Bilingual Swiss Matura

Guillermo Amores, Giulia Linda Byrne, Margaret Ann Byrne, Habiba Ahmed Radi Mohamed, Linus Rohrwild, Yasmina Stolber, Kabir Xavier-Alam

IB

Charles Boag, Lara Hawrylenko, Max Högenauer, Patryk Parys, Ömer Sivri

SIS Zürich

Bilingual Swiss Matura

Liam Abusaif, Laura Brunnenschweiler, Jala Curtis, Antonella Giaccone, Max Hänseler, Finn Hormann, Marko Klauser, Florence Meier, Patrick Pracht, Manuel Rodriguez Galban, Philipp Rüegg, Niklas Seyferth, Wynand Vanloot

IB

Saray Furgler, Maxime Kramer, Crt Butina

SIS Brazil

ESB Rio de Janeiro

Exame Nacional do Ensio Médio (ENEM)

Enzo Siniscalchi Dux, Gustavo Azevedo Sodré Garcia, João Pedro Villa-Forte Bandeira de Mello, Joao Vitor da Silva Flores Batista, Lucas Cavichine Bachur, Luiz Felipe Sales de Carvalho

IB

Giovanna Lazaroni de Moraes Sousa, Júlia Klotsche

ENEM and IB

Ana Carolina Dalbone Mauroy, Ana Luiza Longo Moniz Freire, Beatriz Fernandes Coutinho, Breno Martins Costa Schindler, David Henry de Abreu Dale-Harris, Dominique Schrank Mendel, Gustavo Maia Riedel, Isabela Schmidt Cardoso Caldoncelli, Isabella Rodrigues Costa, Isadora Gonçalves de Mendonça, João Gabriel Rodrigues da Silva, Maria Beatriz de Lima Guedes Campos, Maria Eduarda Purcell Bordeaux Mattos, Matheus Fernandes Fichtner, Rafael Alves Pimenta de Souza

SIS Germany

SIS Berlin

German Abitur

Nour Alislam Hamidi, Amira Sharafli

SIS Friedrichshafen

German Abitur

Mira Anlauf, Quentin Bonengel, Victoria Fischer, Jasmin Jäger, Philip Malishenko, Jann Nabholz, Lésane Schäfer, Joshua Sliwinski, Sarah Springer, Dominik Wille

German Abitur and IB

Samuel McKay

SIS Ingolstadt

German Abitur

Jonah Scheel

German Abitur and IB

Sophia Halbich

SIS Regensburg

German Abitur and IB

Else de Lange, Frizzi Hobruck, Prisha Kapoor, Enrique Robledo, Jan Winterer

SIS Stuttgart-Fellbach

German Abitur

Juliane Lea Pretzell, Arthur Zhu, Erik Schelling, Jannic Clasen, Iason Giannadakis, Anna Siguero Preusch, Mara Vlcek, Anna-Katharina Pfaar, Chandana Sumesh, Jon-Lucas Rosumek, Lannart Dörnemann, Maximilian Leon Pöncke, Christopher Martin, Kubilay Pala, Carolin Hofmeister, Simon Roth

German Abitur and IB

Philip Haas, Merle Kuchenbecker, Aurea Hanibal, Adriana Vezenkova, Jan Pfeilmeier

SIS Head Offices

SIS GROUP

Chief Executive Officer	Andrea Furgler
Management Staff	Chief Information Officer: Bernhard Rieber Chief Quality Officer: Janet Meister Head of Marketing and Communications: Milena Thraen
Contact	SIS Swiss International Schools Group Seestrasse 57, CH-8708 Männedorf info.group@swissinternationalschool.ch www.bilingual.education

SIS SWITZERLAND

Chief Executive Officer	Verena Simpson
Divison Managers	Alison Wright Kornelia Karabin
Management Staff	Marketing and Communications: Tânia Saraiva Finance and Administration: Roberto Campanale
Contact	SIS Swiss International Schools Schweiz AG Seestrasse 269, CH-8038 Zürich, +41 44 206 47 27 info@swissinternationalschool.ch www.swissinternationalschool.ch

SIS GERMANY

Chief Executive Officer	Tim Kaboth
Manager of Pedagogy and School Organisation	Andrea Maes-Prior
Management Staff	Marketing and Communications: Corina Martin Finance and Administration: Birgit Schulte Project and Quality Management: Sophie Eilenstein
Contact	SIS Swiss International School gemeinnützige GmbH Rotebühlstraße 77, D-70178 Stuttgart, +49 711 6672 1380 info@swissinternationalschool.de www.swissinternationalschool.de

SIS BRAZIL

Chief Executive Officer	Carolina Vieira
Pedagogical Quality Director	Anderson Vidal
Management Staff	Marketing and Communications: Priscila Albuquerque Finance and Administration: Gisele Dias
Contact	SIS Swiss International Schools do Brasil Estrada do Joá, 3516, Barra da Tijuca, CEP: 22611-022 – Rio de Janeiro, RJ, +55 21 3389 2089 info.rio@swissinternationalschool.com.br www.swissinternationalschool.com.br

www.swissinternationalschool.ch



www.swissinternationalschool.de



www.swissinternationalschool.com.br



Swiss
International
School

SIS Swiss International School is a group of private day schools offering bilingual education from kindergarten through to college. SIS is a company of the Kalaidos Swiss Education Group which belongs to the Klett Group Germany.