

SIS World

2023/2024

A Glimpse into our Schools



SIS

Swiss
International
School



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Editorial

Dear readers,

We proudly welcomed our 5.000th student last year and are pleased to announce our commitment to continuing our growth in the coming year. Thanks to our expansion in Brazil, where we integrated Escola Nova, we are now represented in three countries with an approximately equal number of students.

We are continuing on this positive trajectory and are currently dedicated to preparing for the establishment of two additional school locations. Our first SIS school in Italy, SIS Milano-Basiglio, is set to open its doors in September 2024. This primary school, located in the southern region of Milan, will provide bilingual education in English and Italian, in accordance with the Italian curriculum. We are tremendously excited about this new chapter, which signifies not only an extension of the SIS network but, more significantly, an enhanced international presence of our school group.

Furthermore, we eagerly anticipate the opening of another location in Switzerland in August 2024. Situated within a building designed by Herzog & de Meuron, this school complements the “school where you work” concept of the Switzerland Innovation Park Basel Area and will become an integral part of this outstanding infrastructure. You can find more details about these new locations on pages 10 and 11.

We firmly believe that our ongoing growth is a result of the excellent quality of teaching and learning within our schools. Therefore, we remain committed to enhancing the quality of our core educational mission, which remains at the heart of all our endeavors.

As SIS Group, we remain steadfast on the path to climate neutrality that we embarked on last year. Our objective is to reduce our greenhouse gas emissions by at least 25 % in relation to our student body over the next five years and offset remaining emissions by funding carefully screened, high-quality climate protection initiatives. Achieving this requires a coordinated, step-by-step adjustment of numerous school operations. Beyond our operational realm we actively engage our students in this journey of change. Each SIS school now features student-led projects dedicated to promoting sustainable practices within the school community. You can explore the topic of sustainability at SIS on page 9, along with concrete examples from our schools on pages 24 and 34.

The contributions within this edition of SIS World underline how each SIS school conducts its own projects and events while sharing a common educational concept and fostering international exchange, enabling students to broaden their horizons.

We eagerly look forward to the developments and events in the year ahead. Here’s to another year of learning, growth, and shared memories!

Best regards,
Andrea Furgler
Chief Executive Officer SIS Group

Tim Kaboth, CEO SIS Germany
Carolina Vieira, CEO SIS Brazil
Andrea Furgler, Group CEO
Verena Simpson, CEO SIS Switzerland
(f.l.t.r.)

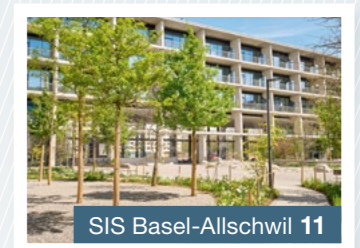




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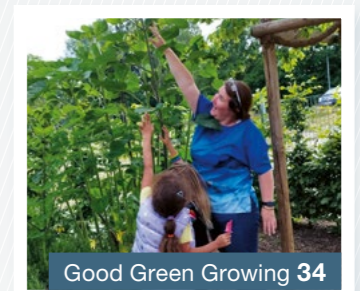
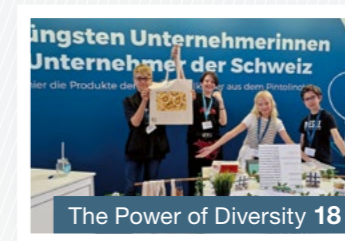
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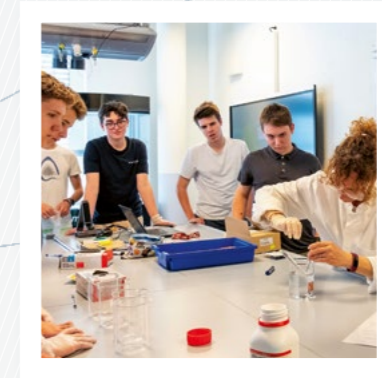
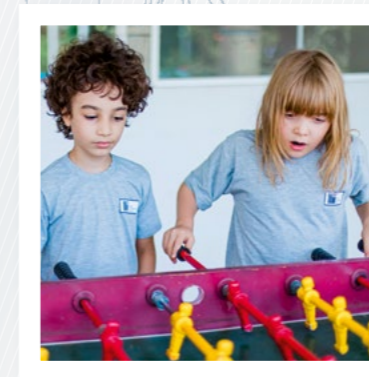
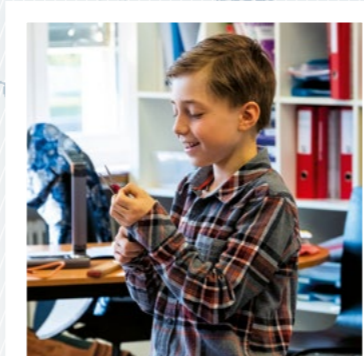
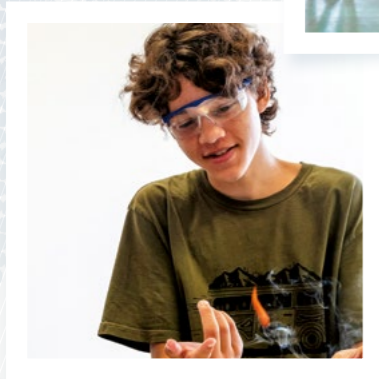
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Countries
Switzerland
Germany
Brazil

17

School Locations

5.111

Students

100

Nationalities

1.040

Employees

Educational Concept

Bilingual Experience

English and the national language play equal roles in school communication – in the classroom and in all parts of day-to-day school life. As a result, children learn to express themselves naturally and confidently in both languages.

Independent and Value-Centred Approach

The teaching philosophy at SIS Swiss International School is non-ideological, but founded on clearly defined core values. We strive to embody the values we seek to impart to our students: honesty, appreciation, personal responsibility and commitment.

Day School Community

To meet the needs of modern families and working parents, our day school offers a structured and challenging programme with classroom instruction with fixed hours, lunch, supervised homework hours and additional supervised periods and courses.

Performance through Diversity

The varied, stimulating environment of SIS Swiss International School supports students in achieving excellent academic performance, while allowing them to take enjoyment and pride in what they learn. Our international student body, combined with teachers hailing from diverse backgrounds, results in a diversified range of teaching and learning methods applied to the learning process.

International Education – Local Insight

Our intention is that SIS students graduate as global citizens with a strong sense of their origins. For students at college level, we offer targeted preparation for the national high school diploma. At the same time, they have the opportunity to complete the International Baccalaureate (IB), a globally recognised university entrance qualification.

Continuity from Kindergarten to College

SIS Swiss International School offers a single unified learning concept – from kindergarten to primary school, to secondary and college level. Because we cater to all education levels (sometimes even under the same roof), we can facilitate a seamless transition from one stage to the next.

Learning Enhanced by Technology

At SIS, technology is used in a targeted manner across all subjects, underpinned by a pedagogical concept for learning and teaching. From kindergarten onwards, students explore the areas of digital technology, programming, media as well as communication and e-safety. We use up-to-date, dedicated software to support the learning process of our students.

Strong Network

The SIS network ensures consistently high quality standards, as structures and processes at our facilities are evaluated, developed and enhanced on an ongoing basis. Plus, our international organisation provides teachers and students with a platform to exchange experiences and insights across national borders.



The SIS Network

Together, We Empower Change for Sustainable Living

Andrea Furgler, CEO SIS Group and Janet Meister, Chief Quality Officer SIS Group

Climate change is one of the greatest challenges of the 21st century. As an educational institution, we are aware of our responsibility when it comes to sustainability. The impact of SIS Swiss International Schools extends beyond just their operational aspects; it also encompasses what and how we teach in SIS schools, ultimately influencing future generations.

Thus, the national entities of SIS Group strategically approach sustainability from two core directions. Firstly, they diligently assess and work to reduce our CO₂ emissions with the ultimate goal to become climate neutral. Secondly, within our educational framework, we strive to promote a sustainable mindset that encompasses social, environmental, cultural, and economic factors.

Climate Strategies to Achieve Climate Neutrality

In 2023, our entities in Switzerland, Germany, and Brazil each developed a tailored strategy for reducing CO₂ emissions based on prior emission assessments. Our principle is to avoid CO₂ emissions whenever possible, and if avoidance is not feasible, to prioritise reduction measures. As a last step, we offset the remaining emissions. It's evident that the avoidance and reduction measures will vary across countries, and as a result, our reduction strategies are adapted to local circumstances. Each country has identified and implemented specific initiatives to reduce CO₂ footprints, including areas such as food, staff commuting, and heating. All countries share a common overarching objective: to reduce emissions by at least 25 % in proportion to our student body by 2028 and achieve climate neutrality by 2028. Any residual emissions that are challenging to reduce will be compensated for by financing carefully screened, high-quality climate protection projects designed to achieve emissions reduction.

Student-Led Sustainability Projects at SIS Schools

We believe giving students the lead at the school level is key, as the future belongs to them. To that end, each SIS school has created a student sustainability team guided by a lead sustainability teacher. These motivated teams meet on a regular basis and are responsible for promoting and actioning sustainability projects in their schools. The lead teachers for each country are supported by a country sustainability ambassador who organises meetings to share ideas, knowledge and experiences.

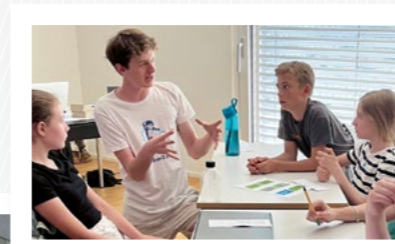
To start the process, the student teams conducted an audit of their schools looking at areas such as biodiversity, water and energy use, community engagement, economic impact and waste. These audits provided plenty of opportunities for discussion and served as the foundation for each school's five-year plan, which promotes the idea of "never-ending projects".

SIS encourages the use of an action learning process, where students start with an idea, navigate through the process to make informed decisions on their actions, and then potentially refine those actions after reflection.

This process sees students:

- identifying the current situation
- exploring alternatives
- taking action
- reflecting on change

It was with great excitement and anticipation that representatives of the student sustainability teams and their lead sustainability teacher met either online or on-site for the first ever country sharing days in 2023. Here students got to share their first projects and listen to experts, and those meeting online played a sustainability escape game as well. They went away full of ideas and motivated to continue down the sustainability path.



Opening 2024: SIS Milano-Basiglio

Andrea Furgler, CEO SIS Group

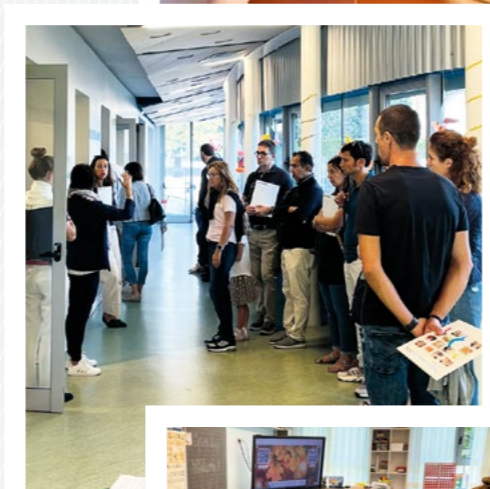
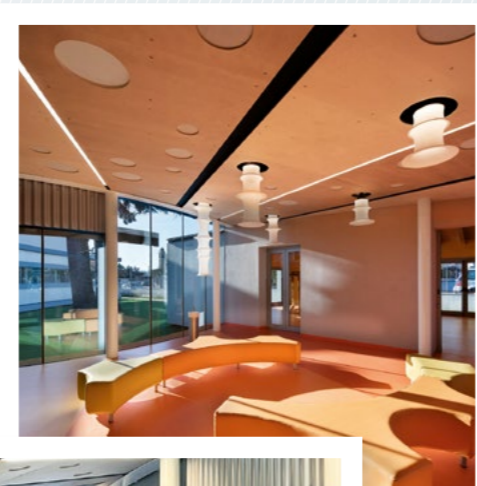
A year after the establishment of SIS Swiss International Schools Italia S.R.L. in Italy, preparations for the first school, opening in September 2024, are in full swing.

In September 2024, SIS Milano-Basiglio will become the first SIS school in Italy, following our bilingual educational concept with a 50 % English and 50 % Italian curriculum and covering Year 1 through Year 5 of the Italian primary school system. The school's curriculum will receive full approval from local authorities, enriched with an international perspective.

Each primary school class will be led by two teachers – one Italian-speaking and one English-speaking one. This immersive bilingual environment ensures that students experience both languages equally throughout the week, allowing them to naturally grow up bilingually.

At the time of writing this article, we have already held our first Open Day and Open Evening, both informative events for interested parents and children. The Open Day, in particular, garnered significant interest with its engaging IT activities for children, whilst parents were given a tour of the school premises and an in-depth presentation of our school concept. For the IT activities, our educational expert and IT trainer, Scott Warner, travelled all the way from Switzerland to lead these workshops, making the SIS educational concept not only understandable but also experiential.

Over the next few months, the ongoing intensive preparations will continue, and we eagerly anticipate September 2024 when SIS Milano-Basiglio's opening marks not only a new school location but also the addition of a new country to the SIS Group. To stay updated, please visit our social media profiles in Italy or our website at www.swissinternationalschool.it.



Visit
SIS Milano-Basiglio's
website



Opening 2024: SIS Basel-Allschwil

Verena Simpson, CEO SIS Switzerland

For the 2024/25 school year, we are excited to introduce our new school in Allschwil, located in the canton of Basel-Landschaft. SIS Basel-Allschwil will provide a bilingual kindergarten and primary school, with one class per year level when fully established.

Our aim is to build a close-knit school community with approximately 100 to 120 students once the school is in full swing. SIS Basel-Allschwil has been designed as a "school where you work," strategically situated close to parents' working locations. This proximity allows for a seamless daily routine – drop off your children on the way to work in the morning, and conveniently pick them up on the way home in the afternoon.

The new school is located near SIS Basel, which offers education from Kindergarten to Year 12. Once primary school is completed and specific requirements are met, students from SIS Basel-Allschwil will have the option to transfer to SIS Basel. There, they can continue their bilingual education, choosing either the SIS Bilingual College or International Track, which leads to the *Matura* or the International Baccalaureate (IB) Diploma.

Our new school is situated in the Allschwil Bachgraben area, within the Switzerland Innovation Park (SIP), where a variety of international companies, both large and small, are based. The building has been designed by the renowned architects Herzog & de Meuron. The campus features a spacious underground bicycle garage, facilitating easy cycling for students, parents and staff, in addition to the use of easy access public transportation.

Currently, the school's interior and exterior are being completed. For more information about our new school, please visit our website and follow us on our social media channels. Details about on-site information events can be found on our website.

We're eagerly anticipating the opening of another school for SIS Switzerland, not far from SIS Basel!

Visit
SIS Basel-Allschwil's
website



SIS Best Essay Award

Annually, the SIS Swiss International Schools Group honours the three best extended essays from graduating students. The written assignments originate in the context of the final examination corresponding to the *Matura*, *Abitur* or International Baccalaureate (IB) exam. The topics of the extended essays differ greatly. However, their common denominator is their presentation of an independent, autonomous piece of reflection and research, captured in a 4.000 word paper.

This year, students in the final year of SIS schools located in Rio de Janeiro, Basel, Zürich, Berlin, Friedrichshafen, Regensburg, Stuttgart-Fellbach and Ingolstadt could take part, but only the best-graded assignment per location was submitted for the SIS Best Essay Award.

All three essays in the ranking display an in-depth study into the respective topic that exceeds expectations. We are proud of the students' commitment and passion that culminated in these excellent papers. We would like to acknowledge the three students as well as their teachers, who supported the students in their extensive research process.

RANKING

First Place Cédric Griessinger-Taubitz, SIS Basel
«Entwurf einer eigenständigen Verschlüsselungsarchitektur für eine Remote Access Lösung, welche die Identität des Benutzers authentisiert und die übermittelten Daten verschlüsselt.»

Second Place Chiara Aguzzi, SIS Zürich
“1. Is it possible to measure the secretion of model proteins using luciferase assays?
2. What are the genes that serve as modulators of the secretory pathway and may increase the secretion of proteins when over-expressed?”

Third Place Ana Clara Rotatori, ESB Rio de Janeiro by SIS
“How does Edgar Allan Poe explore the theme of madness through the narrators from the short stories “The Tell-Tale Heart” and “The Black Cat”?”

SIS Christmas Card



Every year, the creative talent of SIS students is challenged by the competition for the SIS Christmas card motif. The winning motif will be sent out as a Christmas card from all SIS locations in Switzerland, Germany and Brazil. The schools organise the scope and frame of the creation of the artworks with the given criteria of the contest in mind. Children from all school levels and classes are invited to take part and the schools decide which works of art are submitted for nomination.

Of all the drawings submitted from our 17 schools in Switzerland, Germany and Brazil at the end of 2022, we have selected the work of Stanislav Makarov, Year 1, from SIS Regensburg, Germany. We congratulate him!

SIS Cup 2023



The SIS Cup 2023 was held on 25 and 26 May 2023 at SIS Kassel, delivering an exciting and memorable event. In a thrilling display of skill and determination, SIS Rotkreuz-Zug emerged as the overall champions. Accomplishing a commendable performance, SIS Zürich-Wollishofen secured second place, while SIS Kassel claimed the third spot on the podium.

The action-packed SIS Cup began with a captivating floorball tournament, followed by individual disciplines like ball throw, long jump, line running, and mile run. The second day included an obstacle course and intense table tennis matches testing agility and precision, with the streetball tournament finale showcasing exceptional teamwork and skill.

We extend our appreciation to all the teams that participated in this year's SIS Cup, applauding their dedication and sportsmanship.

Looking ahead, we are excited to announce that the next SIS Cup is scheduled to take place at SIS Zürich, Switzerland on 14 and 15 May 2024!

RANKING

First Place SIS Rotkreuz-Zug

Second Place SIS Zürich-Wollishofen

Third Place SIS Kassel

SIS Interschool Activity



Each year, students from SIS Swiss International Schools participate in an intercountry activity with the goal of connecting SIS schools worldwide in a non-competitive, interactive, and fun way.

This year, our students showcased their programming and creative skills by coding and designing an Ozobot dance.

Each SIS school nominated at least one class, which was partnered with a class from another SIS school. The teams chose a song, coded the Ozobots, and designed outfits for the small dancers. By sharing the QR code, costume template, and music with their buddy class, the dance experience was shared.

Activities like this promote our SIS IT curricula and engage our students in playful yet dedicated coding.

The SIS Intercountry Activity for 2024 will focus on sustainability and include creating a work of art through the creative reuse of materials that would otherwise be discarded.

SIS Locations Overview

Switzerland

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SIS Basel



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SIS Männedorf-Zürich



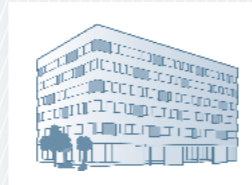
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SIS Rotkreuz-Zug



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SIS Schönenwerd



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SIS Zürich



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SIS Zürich-Wollishofen



Germany

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SIS Berlin



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SIS Frankfurt



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SIS Friedrichshafen



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SIS Ingolstadt



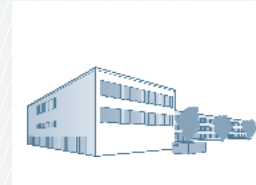
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SIS Kassel



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SIS Regensburg



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SIS Stuttgart-Fellbach



Brazil

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Escola Nova by SIS



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ESB Rio de Janeiro



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SIS Brasília



SIS Basel

Embracing the School's Expectations Leads to Student Excellence

Marie-Claude Gaëtan, Head of Kindergarten and Primary 1

Within the SIS Swiss International School, we nurture young minds in a vibrant community. As Head of Kindergarten, I am excited to share the enriching journey our students undertake at SIS Basel.

Our kindergarten excels in bilingual education. Students effortlessly navigate both German and English, mastering languages and enhancing cognitive abilities. This linguistic flexibility sets a strong foundation for future learning.

We empower students to become independent and values-orientated. Our curriculum encourages curiosity, critical thinking and empathy. By instilling strong values, we shape responsible, compassionate individuals. We go beyond academics, embedding values into our curriculum including SEL (social and emotional learning) lessons on Growth Mindset and Mindfulness. Our students evolve not only as scholars but as compassionate global citizens, ready to contribute positively to society.

Where Education Forms Lifelong Connections

Our school is a close-knit family. Students, parents and educators collaborate to create an environment that supports holistic development where diversity defines us. Students from diverse backgrounds come together to celebrate differences. They bring unique perspectives, fostering cultural understanding and unity.

We celebrate Switzerland's natural beauty through our forest kindergarten teaching. This approach capitalizes on local insights, using the rich outdoor environment to enhance learning, instill a deep connection to nature and develop well-rounded individuals.

Technology enriches learning, equipping students with essential digital literacy skills. Our commitment extends beyond kindergarten. We offer a seamless journey from kindergarten through to college, ensuring sustained growth. Many SIS teachers are seeing former kindergarten and primary students graduating from SIS. What a wonderful full circle!

Our school fosters lasting connections among students, parents and educators, creating a support system for life. Everything in education lies in the process. Step-by-step, we witness our students evolve into empowered, compassionate individuals, ready to leave their mark on our interconnected world.



FACTS & FIGURES

Established	1999	
Educational Offers	Kindergarten Primary School Secondary School College	
Diplomas	International General Certificate of Secondary Education (IGCSE) International Baccalaureate (IB) Bilingual Swiss High School Diploma	
Language Certificates	Cambridge Certificates in English Diplôme d'Études en Langue Française	
Additional Offers	Lunch Early and After School Care Clubs Holiday Club	
Number of Students	489	
Principal	Marcel Brunner	
School Management Team	Adrian Bürgi Bret Simner Andrea Spielmann	Louise Parjol Marie-Claude Gaëtan
IB Diploma Programme Coordinator	Yann Bauer Savelli	
Contact	SIS Swiss International School Erlenstrasse 15 CH-4058 Basel Phone +41 61 683 71 40 info.basel@swissinternationalschool.ch	



as per October 2023



SIS Basel



Marcel Brunner
Principal

SIS Männedorf-Zürich

The Power of Diversity

Miranda Dominguez Stead, Head of Kindergarten and Primary

Embracing diversity at SIS Männedorf-Zürich is more than a matter of representation; it's about harnessing a tapestry of backgrounds and perspectives to enrich the learning journey.

Diverse classrooms expose students to a mosaic of viewpoints, fostering critical thinking and analytical skills. Engaging with different perspectives enhances decision-making abilities as students learn to weigh various angles before arriving at conclusions. This cognitive growth fosters a culture of curiosity and open-mindedness, enhancing students' ability to grasp complex concepts and adapt to new situations, equipping students with lifelong creative problem-solving skills.

To boost inclusivity and highlight the uniqueness of the community, SIS Männedorf-Zürich chose "Exploring Different Cultures" for its project week. The teachers wove in stories, traditions and practices from various backgrounds, creating engaging experiences, and invited parent speakers into the school. Such interactions nurture empathy and tolerance, and build bridges of understanding. When students collaborate with others from different backgrounds, they develop effective communication and teamwork skills; essential social competencies for navigating the intricacies of a diverse society.

In a world characterised by global interconnectivity, the infusion of diversity within everyday school life is paramount. Emotional intelligence, resilience and adaptability are also crucial components. Embracing diversity contributes to the development of these traits by exposing students to a range of experiences and challenges, cultivating a mindset of respect and open-mindedness, laying the foundation for active and empathetic global citizenship. At SIS Männedorf-Zürich this is further promoted by the integration of our virtues which flow through every aspect of school life.

Fostering Global Citizenship and Innovation

Diverse classrooms are where creativity flourishes. The fusion of ideas from different backgrounds fuels innovation, leading to novel problem-solving approaches. Collaborative creativity empowers students to transcend conventional boundaries, a skill that is valuable in our ever-changing world. Weaving diversity naturally throughout lessons, dispels stereotypes by allowing students to see the unique qualities of individuals, breaking down preconceived notions and fosters appreciation for individuality. This perspective reduces bias and encourages students to judge others based on character and actions.

Diversity is a dynamic force that transforms education. Embracing diversity enriches the learning journey for students. By fostering a diverse and inclusive atmosphere, schools can create a generation of compassionate, open-minded individuals who are prepared to thrive in an increasingly interconnected world.



FACTS & FIGURES

Established	2009
Educational Offers	Kindergarten Primary School
Additional Offers	Lunch Early and After School Care Clubs Holiday Club
Number of Students	135
Principal	Lisa Cummins
School Management Team	Miranda Dominguez Stead
Contact	SIS Swiss International School Seestrasse 57 CH-8708 Männedorf Phone +41 44 921 50 50 info.maennedorf@swissinternationalschool.ch

as per October 2023



SIS Männedorf-Zürich



Lisa Cummins
Principal

SIS Pfäffikon-Schwyz

Teaching Maths for Understanding

Andrea Oettinger, Head of Primary and Daniel Pfister, Maths Teacher in Secondary School

“That is not the way I learned maths.” This is the most common phrase that both parents and teachers say to me when discussing primary school maths in the past 15 years. It’s true; the method for teaching maths changed drastically about twenty years ago and that change reflects a much more conceptual approach to teaching mathematics. At SIS Pfäffikon-Schwyz, we use the SIS Maths Curriculum, which embraces this approach and aims to teach maths for understanding, as opposed to memorization.

Kindergarten: Building Number Sense through Manipulatives

In kindergarten, conceptual mathematics manifests itself in children gaining number sense through the use of manipulatives. Children use cubes, beads, pattern blocks, and objects to represent quantities. They learn different formations of numbers, such as the many ways to make ten, so that they are able to pull numbers apart and use them in flexible ways when solving equations in the future.

Primary School: Problem Solving before Algorithms

In primary school, children learn how to solve problems without algorithms, but rather by thinking through the problem first and representing the situation with pictures, objects or numbers. Often, teachers give word problems to the pupils, so there is real-life context attached to the problem, which makes it easier for pupils to relate to or visualise. Then, of course, algorithms are taught later on in primary school, once the pupils truly understand the way the algorithm works.

Secondary School: Advancing Mathematical Skills with Structured Guidance

In secondary school, the Zürich teaching materials guide the teachers through the maths content. It is suitable because the teaching material is structured according to the Swiss *Lehrplan 21* (the Swiss Curriculum) and offers differentiation possibilities, making it possible to teach at different levels of difficulty within one class. This approach allows pupils to progress individually and at their own level. These aspects make a smooth transition from primary school possible, meaning that the pupils are gradually introduced to more challenging problems and can build on what they have already learned. For example, equations and roots are taught along with fractions and new topics are also added, such as probability or calculating with proportionality. In geometry, the program also builds on what has already been learned. Thus, the use of compasses and set-squares is deepened by learning about symmetry types and constructing figures. Additionally, the properties of familiar figures such as triangles and quadrilaterals are treated and transferred to 3D solids.

At SIS Pfäffikon-Schwyz, students from kindergarten through to college share the same campus. Maths teachers of all levels can readily exchange ideas and discuss their planning and teaching. This is another major factor which makes it easier for the teachers to ensure that there is a smooth transition from one level to the next and that the students’ individual progress and continuity in maths are guaranteed, all the way from kindergarten to college.



FACTS & FIGURES

Established	2016
Educational Offers	Kindergarten Primary School Secondary School College
Diplomas	Bilingual Swiss High School Diploma
Additional Offers	Lunch Early and After School Care Clubs Holiday Club
Number of Students	156
Principal	Christian Rütli
School Management Team	Andrea Oettinger Balz Weber
Milestone 2023	Opening of bilingual college in summer 2023
Contact	SIS Swiss International School Eichenstrasse 15 CH-8808 Pfäffikon/SZ Phone +41 55 415 44 00 info.pfaeffikon@swissinternationalschool.ch

as per October 2023



SIS Pfäffikon-Schwyz



Christian Rütli
Principal

SIS Rotkreuz-Zug

Abwechslungsreiche Betreuung

Anja Zanussi, Administrative Mitarbeiterin im Schulsekretariat

Auch der längste Sommer geht zu Ende. Voller Freude sind die Kinder nach den Sommerferien zurück in der Schule und erwarten mit Spannung die neuen Abenteuer in der SIS Nachmittagsbetreuung (*After School Care, ASC*).

Wer ist wieder dabei und wen entdecken wir? Was wird gebastelt? Gibt es wieder leckere Zvieris (Nachmittagsnacks)? Aufregung herrscht, schliesslich müssen sich alle wieder an die Routine gewöhnen. Nach dem Unterricht wird mit Ungeduld vor der Tür gestanden und endlich öffnet sich diese. Alles ist noch an seinem Platz, schnell werden die Hände gewaschen und los geht es!

Auch wenn der Sommer sich schon leise verabschiedet, ist es noch warm genug für ein Sorbet. Gemeinsam werden Zutaten gemixt, dann heisst es warten... und endlich zergeht die Köstlichkeit auf der Zunge. Mittwochs haben die Kinder mehr Zeit, da am Nachmittag kein Unterricht stattfindet. Da tauchen alle gerne in kulinarische Welten ein. Mit viel Liebe wird geformt und geschnitten bis kleine Kunstwerke entstanden sind und Schwups, sind sie auch schon im Bauch verschwunden.



Willkommen, Mr. Hay

Leise klopft der Herbst an, Zeit für den ersten Ferienklub. Nanu, warum stehen hier Säcke voller Stroh? Willkommen, Mr. Hay! Mit viel Fleiss und Strohhalmen im Haar wurden Hose und Hemd vollgestopft. Noch ein Hut sowie ein Gesicht und unser neuer Freund begleitet uns die nächsten Monate. Die letzten Sonnenstrahlen werden im Garten genossen, doch was ist das? Ein kleiner Igel braucht Hilfe. Nach der Rettung lernen die Kinder viel über Igel. So liebt er zum Beispiel Würmer und Katzenfutter.

Leise fällt der Schnee, es wird gemütlich. Es werden leckere Grittibänze (Mann aus Hefeteig) gebacken und Weihnachtsgeschenke für Familie und Freunde gebastelt.

Ein Augenzwinkern später steht bereits die Fasnacht vor der Tür, eine ernste Angelegenheit im Kanton Zug. Der Ferienklub bietet eine ideale Gelegenheit, lustige Masken zu kreieren.

Die Tage werden wieder länger, manch einer zählt schon die Wochen bis zum Sommer. Andere beobachten fasziniert, wie es grünt und blüht und ob die selbst gepflanzten Pflänzchen auch schön wachsen. Nach einem letzten Pantomime-Spiel heisst es wieder «Hallo Sommerferien» und «Ade, bis bald ASC».



SUMMARY

It's a voyage of discovery through the year with the SIS After School Care (ASC). During the school year the children explore the world. They are introduced to typical local and worldwide traditions such as *Grittibänze* (character made of yeast dough) or bento boxes, but also celebrate festivals such as Christmas and carnival. Last year the children at SIS Rotkreuz-Zug were accompanied by Mr. Hay, a faithful friend made of straw during Holiday Club, who loved to dress up.

FAKTEN & ZAHLEN

Gegründet	2012
Schulisches Angebot	Kindergarten Primarschule Sekundarschule
Zusatzangebote	Mittagstisch Morgen- und Nachmittagsbetreuung Kurse Ferienbetreuung
Anzahl Lernende	111
Schulleiterin	Stefanie George
Schulleitungsteam	Samuel Windsor Suzy Letheren
Meilenstein 2023	Gewinner des SIS Cup 2023
Kontakt	SIS Swiss International School Surstoffi 41c CH-6343 Rotkreuz Telefon +41 41 757 57 11 info.rotkreuz@swissinternationalschool.ch

Stand Oktober 2023



SIS Rotkreuz-Zug



Stefanie George
Schulleiterin

SIS Schönenwerd

Empowering Eco-Conscious Minds

Dr. Ora Melles, Principal

As we know, schools shape young minds and can foster responsible sustainable behaviour. Given the undeniable significance of this, SIS Swiss International School has implemented a programme to form a strong network of eco-conscious schools that educate and practice environmental stewardship.

At SIS, sustainability thrives across operations and the curriculum. Each school has a sustainability lead teacher to support a team of students who independently implement the SIS Sustainability Framework through an action learning approach. Our students have completed full sustainability audits of their sites, subsequently created a five-year plan for action and galvanised their fellow school members in to action. Pupil power is absolutely at the forefront here as the students research, action and continually reflect on projects which are a product of their own thinking and manifestation.

Empowering Students to Lead Sustainability Initiatives

We are extremely proud of our sustainability team. Motivated through assemblies and a “Green Team Newspaper” the school community has already begun to recycle paper and plastic and to plant greenery. We have switched to LED lighting to reduce energy consumption and our school’s carbon footprint by making environmentally conscious choices. Such measures educate our students about resource conservation and encourage them to bring in the wider school community by adopting similar practices at home.

An inspiring example of our work is the triumph in the 23rd national Recycling-Art competition. With enthusiastic support and assistance from our sustainability lead teacher, the team produced “Lady Recycle” a sculpture made only of already used materials, winning first place. This was a huge testament to the power of collaboration – which is so embedded in the sustainable thinking agenda!

A sustainable school hinges on school-community dedication. Together we are raising and improving the environmental consciousness of all.



FACTS & FIGURES

Joined SIS Group	2010
Educational Offers	Kindergarten Primary School
Additional Offers	Lunch Early and After School Care Holiday Club Clubs School Bus
Number of Students	72
Principal	Dr. Ora Melles
School Management Team	Radhia Alfaradhi Elisabeth Davies
Contact	SIS Swiss International School Schachenstrasse 24 CH-5012 Schönenwerd Phone +41 62 312 30 30 info.schoenenwerd@swissinternationalschool.ch

as per October 2023



SIS Schönenwerd



Dr. Ora Melles
Principal

SIS Zürich

The Benefits of Having Elite Sports Performers in the School Community

Matthew Hall, Vice Principal

At SIS Zürich we are lucky to have several elite sports performers spanning a number of diverse disciplines, from motor racing to fencing. We try to be as helpful as we can to accommodate tomorrow's elite sportspeople. However, it is not all one-way; as several of our performers indicate, their efforts provide positive role modelling which influences their classmates.

Inspiring Role Models: Elite Sports Performers at SIS Zürich

Tina Hausmann, a successful Formula 4 racing driver, is happy to be a role model by inspiring others to focus on their life and fulfilling their passion, but as importantly for Tina is her impact as a role model on her fellow female classmates. She wants to show that women can succeed in areas that are generally perceived to be male dominated. This sentiment was echoed by Annina Frey, a talented rower: "The boys didn't get it at first, I train eight times per week. They didn't take my sport seriously, so I am being a role model."

Our sports performers feel that time in school has benefitted from their sporting activities. Martina Arganese, an aspiring Olympic swimmer, has become more focused in class and is unwilling to allow things to pass her by: "Understanding my swimming has made me realise I need to understand everything that I do." This has had a positive impact on her peer group, who have followed Martina's drive.

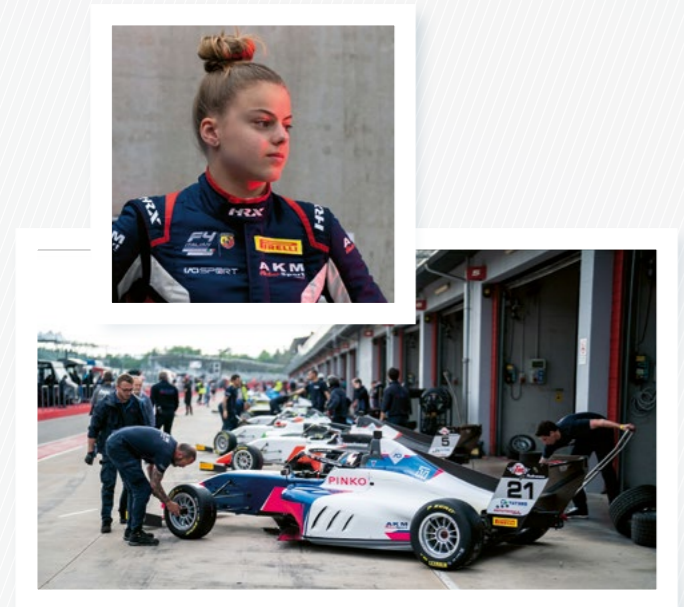
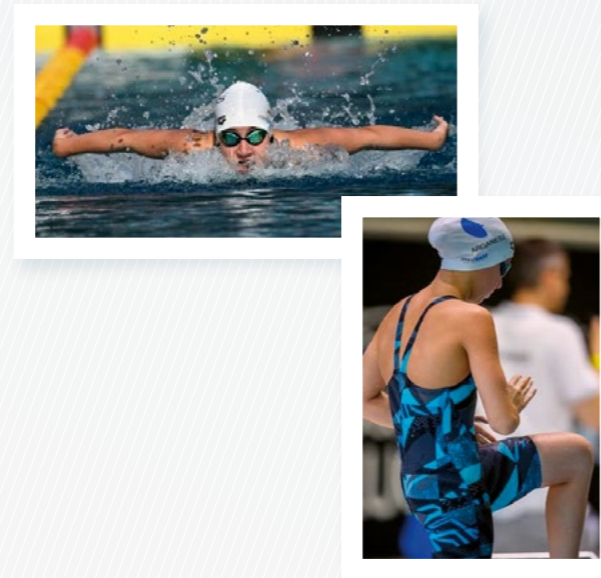
Annina spoke about the change in her personality: "I have learned a lot about being in contact with new people and how a teamwork dynamic works with the balance between individual competition and the need for the group to succeed". She has seen this make a definite impact on teamwork in school.

Tina highlighted the impact her sport has had on her work ethic and discipline in school: "I am motivated to prioritise my time as I sometimes have to fly back from a race and come straight into school and perform – either in lessons or in exams. This shows others that it is possible."

Nurturing Student Athletes: SIS Zürich's Flexible Approach

Our elite sports performers were all grateful to SIS Zürich for being flexible and helping them fulfil their goals. Martina says that SIS helps a lot by allowing her to attend her training session between half past seven and half past nine. Without this flexibility, it would not be possible for her to work towards her goals and dreams. Likewise, Tina is impressed with the trust that is placed in her by her teachers.

Whilst there are advantages to having elite sports performers in the classroom, it is important to create an inclusive and supportive environment that values all students' abilities and interests.



FACTS & FIGURES

Established	2005
Educational Offers	Kindergarten Primary School Secondary School College
Diplomas	International Baccalaureate (IB) Bilingual Swiss High School Diploma
Language Certificates	Cambridge Certificates in English Diplôme d'Études en Langue Française
Additional Offers	Lunch Early and After School Care Clubs Holiday Club
Number of Students	324
Principal	Katarina Guggenbühler
School Management Team	Matthew Hall Shane Peter Chloe Smith Teresa Vogele
IB Diploma Programme Coordinator	Shane Peter
Contact	SIS Swiss International School Seidenstrasse 2 CH-8304 Wallisellen Phone +41 44 388 99 44 info.zuerich@swissinternationalschool.ch



as per October 2023



SIS Zürich



Katarina Guggenbühler
Principal

SIS Zürich-Wollishofen

Ein Jahrbuch entsteht im ICT-Unterricht der 6. Klasse

Martin Siegrist, Lehrperson Primarschule

Nach der Einführung von verschiedenen MS-Software-Programmen während der letzten eineinhalb Jahre im wöchentlichen ICT-Unterricht, hatten die Schülerinnen und Schüler bei einem Jahrbuch Projekt nun endlich die Möglichkeit, all ihr Wissen bei der Kreation von 64 A4-Seiten unter Beweis zu stellen.

Digitale Bildung: Vom Umgang mit Software zur Projektarbeit

Als Grundlage für die Erstellung des Jahrbuchs wurde ein Online-Softwarepaket verwendet und die Schülerinnen und Schüler arbeiteten von März bis zum Abgabetermin im Juni fleissig daran. Nach der Einführung in das Softwarepaket konnten die Kinder ihre ICT-Kenntnisse nutzen, um Fotos hochzuladen, Texte einzufügen und alle zugewiesenen Seiten selbst zu gestalten. Die Bearbeitung der Seiten erfolgte zunächst durch die Schülerinnen und Schüler und dann anschliessend auch durch die Klassenlehrerinnen und Klassenlehrer. Wie immer ist aller Anfang schwer. Die Organisation der Zweier-Gruppen wie auch die Zuteilung der einzelnen Seiten nahm viel mehr Zeit in Anspruch als geplant. Mit dem Einsatz von Münzwürfen oder Würfeln konnten zum Glück auch die kniffligsten Seitenzuteilungsentscheide letztlich einfach dem Zufall überlassen werden.

Der Einsatz unterschiedlicher Art von Technologie ist aus dem heutigen Primarschulunterricht kaum mehr wegzudenken. Das IT Curriculum der SIS Swiss International School erwähnt zudem explizit, dass die Schülerinnen und Schüler den Umgang mit elektronischen Geräten sowie verschiedener Software als auch Apps fächerübergreifend und stufengerecht erlernen sollen. Der Lernprozess der Kinder im Präsenzunterricht sollte zeitgemäss und zielgerichtet durch den Erwerb von digitalen Kompetenzen erweitert werden.

Die Schülerinnen und Schüler hatten grosse Freude bei der Erstellung dieses Jahrbuchs ihre Kreativität ausleben zu können und ihre eigenen Ideen bei den unzähligen Design- und Layoutoptionen einzubringen. Darüber hinaus ermöglichte das Projekt den Kindern, ihren Lernprozess durch die Integration verschiedener Kompetenzen des SIS Lehrplans, einschliesslich Medien, Kommunikation und E-Safety und insbesondere Digitale Technologie, zu vertiefen. Zudem konnte ihnen wichtiges Wissen vermittelt werden zu den Themen Projektarbeit, effektive Kommunikation, Termine organisieren, Deadlines einhalten sowie effizientes Arbeiten, welches sie später auch in ihrer beruflichen Tätigkeit wieder anwenden können.

Die letzten zwei Monate waren eine intensive Zeit für die 6. Klasse, aber es war auch wunderbar miterleben zu können, wie die Kinder die volle Verantwortung übernommen haben, um dieses Projekt zu einem erfolgreichen Abschluss zu bringen. Nach der Veröffentlichung des Jahrbuchs wurde das tolle Endprodukt den Mitarbeitenden sowie den Schülerinnen und Schüler überreicht und alle hatten viel Freude daran.



SUMMARY

The students had fun being able to show their creativity in the creation of this yearbook and to contribute their own ideas to the countless design and layout options. They had the opportunity to show off the knowledge they obtained from their past ICT lessons and were able to gain important knowledge on the topics of project work, effective communication, organising appointments, meeting deadlines, and working efficiently, which they will be able to apply later in their professional lives.

FAKTEN & ZAHLEN

Gegründet	2000
Schulisches Angebot	Kindergarten Primarschule
Zusatzangebote	Mittagstisch Morgen- und Nachmittagsbetreuung Kurse Ferienbetreuung Schulbus
Anzahl Lernende	212
Schulleiter	Ryan Howard
Schulleitungsteam	Philippa Lieber
Kontakt	SIS Swiss International School Seestrasse 271 CH-8038 Zürich Telefon +41 43 399 88 44 info.wollishofen@swissinternationalschool.ch

Stand Oktober 2023



SIS Zürich-Wollishofen



Ryan Howard
Schulleiter

SIS Berlin

Making the School a Safe, Fun and Caring Place

Marc Corner, Principal

The day school community concept is not new and has been employed within SIS schools since the very beginning. At the heart of this important characteristic is a schooling system that fosters a child's self-awareness and awareness of others whilst supporting their social and self-competencies and ability to integrate with others.

Students at SIS Berlin spend on average eight hours per day at school, often arriving at 8 a.m. and leaving at 4:30 p.m. Although lessons start at 8:30 a.m. and finish at 3 p.m., the Berlin education authority's "all-day school regulations" require students to be at school until 4:30 p.m. Therefore, students spend the best part of the week on the school campus and are encouraged to learn and develop in the classroom, in the playground, when having lunch and during the extracurricular activities after lessons.

The spacious school grounds offer a wide variety of areas where children can explore and enjoy a stable and nurturing environment within our international school community. Whether playing sport, enjoying time on the playground or cultivating new friendships, children experience the range of cultures, beliefs and traditions that each person brings to the school. This diverse environment is at the forefront of our commitment to educating the next generation of global citizens whilst promoting an understanding of the wider world and a young person's role in making the planet more peaceful, sustainable and fair for all.

Fostering Community at SIS Berlin

The SIS Berlin school is supported by an active parent council. Whilst the main role of the parent council is to represent the parents, their focus is to encourage a good relationship with the school community, supporting children's learning, and organise school-wide events which encourage families to come together and celebrate collectively.

The combination of school activity, excellent teaching and learning, an understanding of others and a supportive parent body encourages the community spirit at SIS Berlin and embodies the SIS day school community concept, making the school a safe, fun and caring place to learn.



FACTS & FIGURES

Joined SIS Group	2016
Educational Offers	Kindergarten Primary School Secondary School
Diplomas	International Baccalaureate (IB) German High School Diploma
Additional Offers	Lunch Early and After School Care Clubs School Bus
Number of Students	315
Principal	Marc Corner
School Management Team	Maria Codina Marko Hohnjec Miriam Hake Ginger Kruß
IB Diploma Programme Coordinator	Maria Codina
Contact	SIS Swiss International School Heerstraße 465 D-13593 Berlin Phone +49 30 364 398 20 info.berlin@swissinternationalschool.de



as per October 2023



SIS Berlin



Marc Corner
Principal

SIS Frankfurt

Comics and Graphic Novels

Lorene To, Lea Müller and Nadine Auth, Primary School Teachers

During our book week in May 2023, students were introduced to various books in English and German. In addition, they had the opportunity to attend illustrating and writing workshops in which interactive learning and bilingualism played a central role. After all, bilingualism refers to the ability to speak two languages fluently and effortlessly switch between them. Our book week included external speakers, competitive components, student initiatives and parents' involvement to provide a variety of immersive bilingual activities to pique students' interest in books and literature.

Authors and Illustrators Visit: Enriching the Book Week

To kick-start book week, we welcomed illustrator Irene Mennen-Berg who conducted a fantastic illustration workshop. During her engaging workshop, Irene read her books to the students and guided them through the process of planning the illustrations. In addition, students had the opportunity to engage in a hands-on activity of creating their own book cover. We also had another exciting visit from children's book author Barbara Pinke who gave us two readings catered to different age groups. It is always inspiring for our students to be in touch with local artists and authors who have similar international backgrounds as they do.

The topic of "comics and graphic novels" was explored in greater depth in English and German classes during the following days. A graphic novel corner was set up in the library, a poetry competition was held on the theme of friendship, and the children had the opportunity to share their favourite books in both languages with their classmates.

This year's book week ended with a costume competition where the children came to school dressed as their favourite book characters.

Bilingual Learning in a Fun Way

Besides attending classes in German and English in day-to-day school life, it is valuable to provide students with an immersive bilingual experience through events like book week. This way, the school can offer a fun environment to encourage students to actively participate in various activities and simultaneously practise both languages.



FACTS & FIGURES

Established	2020
Educational Offers	Reception Class Primary School Secondary School
Diplomas	German High School Diploma (planned) International Baccalaureate (IB) (planned)
Additional Offers	Lunch Early and After School Care Clubs Holiday Club
Number of Students	68
Principal	Aurelio Reyes Alcántara
School Management Team	Nadine El-Housseiny-Auth
Milestone 2023	Approval for Secondary School from 2023/24
Contact	SIS Swiss International School An den drei Hasen 34-36 D-61440 Oberursel Phone +49 6171 88 75 80 11 info.frankfurt@swissinternationalschool.de

as per October 2023



SIS Frankfurt



Aurelio Reyes Alcántara
Principal

SIS Friedrichshafen

Good Green Growing

Kerry-Lee Simmonds, Teacher Kindergarten

As the SIS Friedrichshafen kindergarten team, we took the opportunity this year to focus on our Garden Project. Gardening with children is a wonderful and rewarding experience that can teach them valuable life lessons while providing numerous benefits in daily life. It is also a valuable investment in their bilingual education and personal development. Hands-on learning engages all the senses. Children can see, touch, smell, and even taste the fruits of their labour, fostering a deeper connection to the world around them.

From Seed to Sprout: Our Gardening Adventure

As a group, we discussed the various plants we would like to see growing and what could be planted that we could eat as well. Nutritional awareness, being brave enough to try new foods, healthy eating habits and being thankful for our food were also topics that we explored. Our children undertook planting some relatively easy-to-grow vegetables. In the chilly month of February, we started indoors by squishing fresh seeds of tomatoes, peppers, beans, peas, radishes, cucumbers, and tamarind plants into little recycled paper holders and watching them sprout. In April, once the weather had warmed, we transferred them outside.

Gardening is a delightful and fulfilling hobby that allows you to grow vegetables while contributing to long-term sustainability efforts, as well as learn about global impacts. It provides an opportunity to connect with the outdoors, basking in the warm embrace of the sunshine as you nurture the plants.

Cultivating Eco-Friendly Minds

Teaching children about environmental responsibility and sustainability is crucial for long-term success. Protecting and nurturing our environment and reaping the harvest rewards has proved to be an overall success this past year and we can only hope to do better as we move forward into the next school year. Gardening with children yields not only a bountiful garden but also a harvest of smiles, lifelong lessons and good memories.



FACTS & FIGURES

Established	2009
Educational Offers	Kindergarten Primary School Secondary School
Diplomas	International Baccalaureate (IB) German High School Diploma
Additional Offers	Lunch Early and After School Care Clubs
Number of Students	277
Principal	Richard Lord
School Management Team	Simon Reinbold Julia Grötzinger Valérie Nadeau Sandra Huber Fatma Toprak
IB Diploma Programme Coordinator	Kristine Kordic
Contact	SIS Swiss International School Fallenbrunnen 1 D-88045 Friedrichshafen Phone +49 7541 954 37 0 info.friedrichshafen@swissinternationalschool.de



as per October 2023



SIS Friedrichshafen



Richard Lord
Principal

SIS Ingolstadt

Wertorientierte Bildung für Kinder und Jugendliche

Melanie Scheffel und Katharina Steinberger, Lehrkräfte Gymnasium

Politische Bildung, Demokratie- und vor allem Werteerziehung sind als fächerübergreifendes Bildungsziel an allen Schularten Bayerns im Lehrplan festgeschrieben und Grundprinzip unserer täglichen pädagogischen Arbeit an der SIS Ingolstadt.

Es ist unsere Aufgabe als Lehrkräfte, den Schülerinnen und Schülern einen starken ethischen Kompass als Richtschnur für ihr Handeln mitzugeben und vorzuleben. Aktuelle Herausforderungen wie digitaler Wandel, Krieg in Europa und Gewalt unter Kindern zeigen einmal mehr, wie wichtig es ist, Kinder und Jugendliche für ein Handeln zu sensibilisieren, das von Verantwortung, Respekt und Zivilcourage geprägt ist. Das Erwerben ethischer Alltagskompetenzen soll dabei helfen, die Herausforderungen des Alltags zu bewältigen und ein stabiles Selbstwertgefühl aufzubauen.

Konfliktlösung durch Ich-Botschaften und Wertschätzung

Unsere Schülerinnen und Schüler nehmen sich selbst und ihre Umwelt bewusst wahr. Sie gehen achtsam, verantwortungsvoll und wertschätzend mit sich selbst, ihren Mitmenschen und der Umwelt um. Sie kommunizieren ihrem Alter entsprechend gewaltfrei und konstruktiv, verwenden Ich-Botschaften und wertschätzendes Feedback und lernen, höflich aber deutlich Nein zu sagen.



Die Schülerinnen und Schüler erlangen eine positive Einstellung zu ihrem Wirken und erfahren Sinn in ihrem Tun, auch weil sie merken, dass Misserfolge und Scheitern zum Leben gehören und die Persönlichkeit wachsen lassen.

Sportunterricht: Mehr als Leistung – Fairness, Kooperation und Selbstkompetenz

Im Unterrichtsfach Sport liegt der Fokus mittlerweile nicht mehr nur auf der sportlichen Leistung, sondern auf Fairness, Kooperation und Selbstkompetenz. Schülerinnen und Schüler akzeptieren Konflikte als Bestandteil von gemeinsamen Aktivitäten und wirken an der Konfliktlösung mit. Zudem reflektieren und berücksichtigen sie ihre eigenen Stärken und Schwächen, sowie die ihrer Mitschülerinnen und Mitschüler.

Wir als Lehrkräfte sind Vorbild für unsere Schülerinnen und Schüler in Sprechen, Handeln und Wirken und gehen mit gutem Beispiel voran. Dies ist umso wichtiger, weil wir alle tagtäglich mit Situationen konfrontiert werden, in denen es wichtig ist, dass wir freundlich, empathisch und verständnisvoll reagieren.



SUMMARY

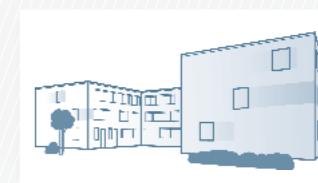
Political and Values Education are integral components of the curriculum in all Bavarian schools, serving as fundamental pillars of our daily pedagogical endeavours. As educators, our responsibility lies in imparting a robust ethical framework to our students, guiding their actions. In light of contemporary challenges, it becomes increasingly evident that instilling in young minds a sense of responsibility, respect, and civic courage is of paramount significance.

FAKTEN & ZAHLEN

Gegründet	2009
Schulisches Angebot	Kindergarten Grundschule Gymnasium
Abschlüsse	International Baccalaureate (IB) Abitur
Zusatzangebote	Mittagstisch Morgen- und Nachmittagsbetreuung Kurse
Anzahl Lernende	239
Schulleiter	René Bader
Schulleitungsteam	Shahid Ehsan Pamela Bradley-Höllering Kira Stanley Janet Stukelj
IB Diplom Koordinator	Juan Viacava
Kontakt	SIS Swiss International School Stinnesstraße 1 D-85057 Ingolstadt Telefon +49 841 981 446 0 info.ingolstadt@swissinternationalschool.de



Stand Oktober 2023



SIS Ingolstadt



René Bader
Schulleiter

SIS Kassel

Kassel bebt und tobt!

Raoda Hafsi, Lehrkraft Grundschule

Die Halle bebt. Es ist heiß! Aber ist es das Wetter oder sind es die Emotionen in der Sporthalle der SIS Kassel? Vielleicht ist es ein wenig von beidem. Der SIS Cup 2023 fand dieses Jahr an der SIS Kassel statt. Sechzehn SIS Schulen kamen in Kassel zusammen, um ihre Freude am Sport, an neuen Kulturen und den Austausch mit anderen SIS Schülerinnen und Schülern auszuleben.

Kultureller Austausch und Gespräche: SIS Brasilien zu Besuch in Kassel

Die Woche startete in Kassel mit der Anreise der Teams aus Brasilien. Bei den ersten sprachlichen Herausforderungen halfen Frau Celia Diogo und Frau Kelly de Oliveira mit ihren Portugiesisch-Kenntnissen aus. Es dauerte nicht lange, da wurden jegliche Sprachbarrieren zur reinen Nebensache.

Auch das Wetter freute sich auf die Veranstaltung und die Sonne gab fünf Tage lang ihre beste Leistung. Die Gruppe der SIS aus Brasilien konnte unseren geliebten Herkules, Kassels Wahrzeichen, besuchen, und die Übernachtung im Schulgebäude war mit einem Grillabend und vielen netten Gesprächen verbunden. Hier wurden Strategien, Rezepte oder einfach nur nette Worte ausgetauscht.

Im Vordergrund stand jedoch die Freude am Sport. Wir haben in einer Woche gesehen, wie der Sport Kinder aus verschiedenen Ländern positiv verbinden kann und wir trotz sprachlicher und kultureller Unterschiede zusammen viel Spaß haben können. So feuerten sich Mannschaften an, die sich erst in dieser Woche kennengelernt hatten und teilten Freude und Leid miteinander. Unsere Sportlehrkräfte staunten über den Ehrgeiz ihrer Schülerinnen und Schüler. Die fleißigen Helfer aus den Klassenstufen 8, 9 und 10 der SIS Kassel sorgten für einen reibungslosen Ablauf.

Aber auch hier hieß es am Ende, *The Winner takes it all!* Am Freitag wurden am Nachmittag das Team der SIS Rotkreuz-Zug für den ersten Platz und das Team der SIS Zürich-Wollishofen für den zweiten Platz gefeiert. Die größte Steigerung kam dieses Jahr vom Team der SIS Kassel. Es holte sich den dritten Platz. Wir hoffen auch im kommenden Jahr auf einen fairen, unterhaltsamen und vor allem spannenden SIS Cup 2024.



SUMMARY

SIS Kassel had the pleasure of hosting the annual SIS Cup in 2023. The excitement was already in the air a few weeks prior to the actual event. Year 9 and 10 students were practising their routines as helpers and studying the rules for the different sports. With the arrival of our Brazilian students and coaches and the planned programme we had organised for our visitors, the sports party began. Besides great sports competition, all visitors saw a very well organised and passionate event.

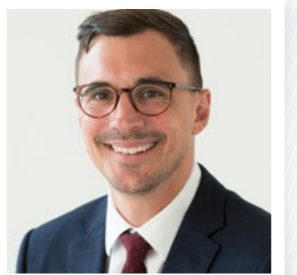
FAKTEN & ZAHLEN

Gegründet	2014
Schulisches Angebot	Eingangsstufe Grundschule Gymnasium
Abschlüsse	International Baccalaureate (IB) (geplant) Abitur (planned)
Zusatzangebote	Mittagstisch Morgen- und Nachmittagsbetreuung Kurse Ferienbetreuung
Anzahl Lernende	259
Schulleiter	Sebastian Koch
Schulleitungsteam	Scott England Birgit Breidenbach Nicole Mitreska
Besonderes	Gründung und Aufbau unterstützt von der Wintershall Holding GmbH
Kontakt	SIS Swiss International School Johanna-Waeschler-Straße 15 D-34131 Kassel Telefon +49 561 316 68 30 info.kassel@swissinternationalschool.de

Stand Oktober 2023



SIS Kassel



Sebastian Koch
Schulleiter

SIS Regensburg

Unbegrenzte Möglichkeiten – Infineon und SIS Regensburg

Rainer Siebert, Lehrkraft Gymnasium

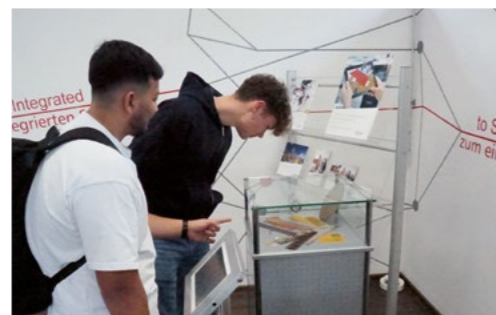
Das Projekt-Seminar (Klassen 11 und 12) hat unter anderem das Ziel, dass sich die Schülerinnen und Schüler über ihre berufliche Zukunft Gedanken machen. Dabei soll auch Kontakt zu örtlichen Unternehmen hergestellt werden, um lebensnahe Einblicke ins Berufsleben zu erhalten. Und für eine international ausgerichtete Schule liegt es natürlich nahe, mit einem internationalen Unternehmen zusammenzuarbeiten, was in unserem Fall die Infineon Technologies AG ist. Infineon ist einer der weltweit größten Halbleiterhersteller und mit einem Betrieb am Standort Regensburg vertreten.

Infineon Exkursion: Von Reinräumen und Karrieregesprächen

Am 8. Mai 2023 besuchte das P-Seminar das Werksgelände von Infineon. Nachdem Herr Schöfer (*Senior Manager Vocational Training*) bereits einige Monate zuvor mit zwei Mitarbeitern an der Schule das Unternehmen vorstellte, konnten sich nun die Schülerinnen und Schüler vor Ort ein Bild von diesem globalen Akteur machen. Dabei erfuhren sie im Innovationsraum alles zur Herstellung von Wafern (runde oder quadratische, etwa ein Millimeter dicke Scheiben, die zur Halbleiterfertigung benötigt werden) und den mannigfaltigen Einsatzmöglichkeiten von Halbleitern. Am eindrucklichsten war sicherlich der Mini-Reinraum, in den die Schülerinnen und Schüler nur mit Spezialkleidung durften. Ein kleines Staubkorn könnte bereits dazu führen, dass Chips während der Produktion unbrauchbar werden.

Natürlich hatten die Schülerinnen und Schüler auch Zeit, sich mit den Mitarbeiterinnen und Mitarbeitern zu unterhalten und Fragen zu deren beruflichem Werdegang zu stellen, sich genauer über das Unternehmen zu informieren und sich somit auf einer persönlicheren Ebene mit möglichen beruflichen Zielen auseinanderzusetzen.

Im kommenden Schuljahr wird Herr Schöfer ein weiteres Mal an die Schule kommen und zu Bewerbungsunterlagen, die Schülerinnen und Schüler erstellt haben, Feedback geben. Außerdem werden Bewerbungsgespräche durchgespielt und nachbesprochen. Das Ziel soll es sein, unseren Schülerinnen und Schülern nicht nur weltweit Türen zu öffnen, sondern sie auch zu befähigen, voller Zuversicht durch diese zu gehen.



SUMMARY

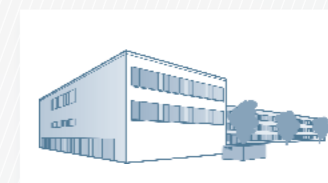
As part of their project seminar classes, Year 11 and 12 students focus and develop their ideas of their future careers. As an international school, we are lucky to have an international but also regional partner in Infineon Technologies, allowing the students an insight into the different careers possible at a globally influential company.

FAKTEN & ZAHLEN

in SIS Gruppe integriert	2010
Schulisches Angebot	Kindergarten Grundschule Gymnasium
Abschlüsse	International Baccalaureate (IB) Abitur
Zusatzangebote	Mittagstisch Morgen- und Nachmittagsbetreuung Kurse
Anzahl Lernende	295
Schulleiterin	Dr. Danette Brink
Schulleitungsteam	Christine Scheid Miranda Bruning Miriam le Vrang
IB Diplom Koordinatorin	Julia Gruber
Kontakt	SIS Swiss International School Klosterackerweg 1 D-93049 Regensburg Telefon +49 941 9925 93 00 info.regensburg@swissinternationalschool.de



Stand Oktober 2023



SIS Regensburg



Dr. Danette Brink
Schulleiterin

SIS Stuttgart-Fellbach

Wrestling with Chat GPT and Co. – A New Technological Approach to Learning

Roy Whittet, Secondary School Teacher

At SIS Stuttgart-Fellbach, much like the other schools in the SIS group, we employ technology as a tool to enhance learning. One area of technology that has recently gained prominence is artificial intelligence (AI). Clearly, we acknowledge the threats that AI brings. However, we also see the opportunities it presents to enhance teaching and learning.

Chatbots can help manage student-led differentiation. AI-powered chatbots can answer questions and provide guidance on various subjects, helping students navigate complex concepts and reinforcing their understanding. For instance, a student struggling with understanding quadratic equations can ask the teacher, but sometimes it can be more beneficial for learners to explore the material on their own.

Empowering Students: AI Chatbots for Educational Support

Here, programmes like Chat GPT can help. The student might ask, "How do I solve a quadratic equation using the quadratic formula?" Chat GPT provides the student with a step-by-step explanation of the quadratic formula. It also offers examples and reinforces understanding by outlining sample problems. And where is the teacher while all this is happening? Instead of repeating the content they introduced earlier, they can coach students on the essential skill of asking the right question – a higher-level thinking skill.

Another valuable aspect of AI programmes is creating content. Just think of how much time and skill students need to create a captivating food advertisement that showcases an innovative dish when the main task is to discuss how the advertisement uses visual effects, language and storytelling.

Balancing Technology and Critical Thinking in Education

Of course, it is crucial to remain mindful of the potential drawbacks of relying too heavily on AI technology and becoming passive recipients of information rather than active thinkers. At SIS Stuttgart-Fellbach, our aim is to ensure that critical thinking remains an essential component of education, and so we must actively develop strategies that promote independent thought and analysis in our classes. Just one way of doing this is to leverage the benefits of ever-improving technology.



FACTS & FIGURES

Established	2008
Educational Offers	Kindergarten Primary School Secondary School
Diplomas	International Baccalaureate (IB) German High School Diploma
Additional Offers	Lunch Early and After School Care Clubs
Number of Students	451
Principal	Thomas Dahm
School Management Team	Richard Williamson Anja Werstphale Claudia Bath Suzanne Füllemann Mayla da Silva
IB Diploma Programme Coordinator	Rachael Mayfield
Contact	SIS Swiss International School Schmidener Weg 7/1 D-70736 Fellbach Phone +49 711 469 194 10 info.fellbach@swissinternationalschool.de



as per October 2023



SIS Stuttgart-Fellbach



Thomas Dahm
Principal

Escola Nova by SIS

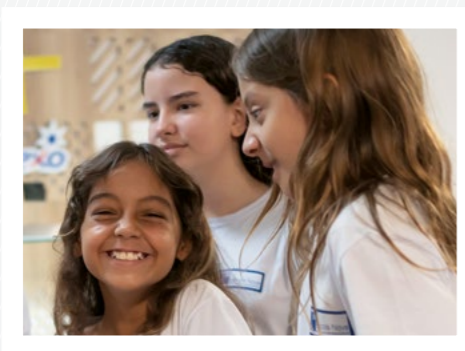
Um ano de transformações na Escola Nova by SIS

Cíntia Areno e Mariana Guaraná, Diretoras

O primeiro ano da Escola Nova by SIS, como parte do grupo SIS Swiss International Schools Group, trouxe muitas novidades para a nossa comunidade escolar e avanços significativos. Agora, fazendo parte desse grupo sólido, ampliaremos nossos programas educacionais, enriquecendo nosso currículo e proporcionando uma educação de mais qualidade, ainda, para os alunos.

Troca de experiências

Uma das vantagens mais significativas de fazer parte do Grupo SIS reside na troca constante de conhecimento, experiências e colaborações com as demais Escolas do grupo. Ao longo desse ano, tivemos o privilégio de participar de diversos projetos exemplares. Entre eles, destaca-se a SIS Cup, evento que reúne todas as Escolas SIS, em alguma de nossas localidades, para uma grande competição esportiva entre os alunos. A experiência de estar longe de casa, em outro país, representando a Escola é, sem dúvida, enriquecedora e inesquecível. A viagem CAS, parte do programa IB Diploma, reuniu os alunos da Escola Nova by SIS com os da ESB Rio de Janeiro para acamparem, de verdade, no Núcleo de Picinguaba, em Ubatuba, São Paulo. O intuito da atividade é fazer com que eles reflitam sobre suas limitações, habilidades e o meio ambiente.



Desenvolvimento da equipe

Os projetos focados no desenvolvimento profissional também são valiosos instrumentos para a melhoria da qualidade através da capacitação, impactando diretamente na formação dos alunos. Nossa equipe participou, pela primeira vez, do Professional Development da SIS Brasil e do *Leadership Days* da SIS.

Estamos entusiasmados com os próximos projetos como a implementação da educação bilíngue em período integral, a participação de nossos alunos no programa de intercâmbio, a promoção de aulas interdisciplinares para nossos vestibulandos e uma série de outras iniciativas empolgantes.

A sinergia entre professores e alunos, provenientes de diferentes *backgrounds*, fomenta um ambiente de aprendizado dinâmico e inspirador. Neste espaço, todos têm a oportunidade de se beneficiar das ideias, perspectivas e da riqueza da diversidade presente.



SUMMARY

The first year of Escola Nova by SIS, as part of the SIS Swiss International School Group, brought many innovations to our school community and significant advancements. Now, as a part of this solid group, we will expand our educational programmes, enriching our curriculum and providing an even higher quality education for our students. Throughout this year, we had the privilege of participating in several exemplary projects. The synergy between teachers and students from different backgrounds cultivates a dynamic and inspiring learning environment.



FATOS & NÚMEROS

Integrada ao grupo SIS	2022	
Oferta Educacional	Educação Infantil Ensino Fundamental I Ensino Fundamental II Ensino Médio	
Diplomas	International Baccalaureate (IB) Exame Nacional do Ensino Médio (ENEM)	
Diplomas de língua	Cambridge Certificates in English Diploma de Espanhol como Língua Estrangeira (DELE)	
Ofertas Adicionais	Almoço Horário Integral Atividades Extracurriculares Transporte	
Número de alunos	952	
Diretoras	Cíntia Areno e Mariana Guaraná	
Gestão Escolar	Gustavo Paiva Leandro Rubino Thais Rossato Luciana Arrabal Julia Escada	Fernanda Otero Patricia Boccanera Fernanda Aquino Maria Isabel Monteiro
IB Diploma Programme Coordinator	Gustavo Paiva	
Contato	Escola Nova by SIS Swiss International School Rua Major Rubens Vaz, 392 Gávea BR-22470-070 Rio de Janeiro RJ Telefone +55 21 3875 9898 info@sis-gavea.com.br	



Outubro 2023



Escola Nova by SIS



Mariana Guaraná (esquerda) Cíntia Areno (direita)
Diretoras

Escola Suíço-Brasileira Rio de Janeiro

by SIS Swiss International School

60 anos da ESB Rio de Janeiro

Marilena Pinheiro Gonçalves, professora de português e uma das professoras mais antigas da ESB Rio de Janeiro

A Escola Suíço-Brasileira by SIS completa 60 anos e temos muitos motivos para comemorar e muitas histórias para contar.

Histórias não me faltam, afinal 48 anos de ESB é uma vida. Relembro que, ao entrar na Escola em Santa Teresa, pela primeira vez, fiquei fascinada. Ela era linda e moderna, com um espaço magnífico e uma vista de encher os olhos. Estava muito entusiasmada para começar a trabalhar. A minha primeira surpresa foi que, de acordo com os padrões europeus, eu deveria ser tratada por “Dona” Marilena, mesmo tendo somente 22 anos. Mas fui muito bem recebida e acolhida pelos colegas suíços e brasileiros.

Mesmo com a diferença cultural, durante todos esses anos, fiz grandes amizades. Os suíços, apesar de sua austeridade, se adaptavam bem a esse país tropical e por ele se apaixonavam.

Recordações:

Um fato marcante foi a entrada de um aluno suíço, para ingressar na 2ª série. Ao chegar nas aulas de português, ele chorava copiosamente. Isso mexia demais comigo. Decidi, então, começar a aprender o alemão. Fiz um trato com ele: eu lhe ensinava o português e ele me ensinava o alemão. O resultado foi fantástico! Ficávamos depois do horário para que ele tivesse aulas de adaptação. No final, nós nos divertíamos muito e, rapidamente, ele já falava e escrevia em português. Na 4ª série, era um dos meus melhores alunos e produzia textos excelentes. Recebi sua visita há alguns anos, aqui na Barrinha, e foi emocionante.

Em Santa Teresa, participei de uma infinidade de eventos: os famosos Bazares, com produtos típicos suíços, as Festas Juninas grandiosas, a festa dos anos 20, na qual todos foram a caráter, um verdadeiro sucesso e a comemoração dos 25 anos da Escola.

Todos trabalhavam com grande empenho e alegria e formávamos a família ESB com muito orgulho.

Novos tempos:

Mas, novos tempos chegando e foi necessária a mudança da Escola para a Barra da Tijuca, onde já estamos há 16 anos. Nossa! O tempo passou rápido. Com a mudança, vieram novos desafios, muitas expectativas, o IB, e a ESB passa a fazer parte da SIS. E lá vem mais uma festa importante: a comemoração dos 50 anos da Escola, no Teatro Municipal. Foi linda! E aqui estou eu, mais uma vez, no seu 60º aniversário!

Não é fácil para os professores atenderem a todas as expectativas que lhes são impostas, mas os desafios pedagógicos vão sendo vencidos com garra e muito esforço. Mas ser professor é ser resiliente e, na nossa atividade, temos, também, muitas alegrias como encontrar ex-alunos bem-sucedidos e, mais gratificante ainda para nós, professores antigos, é lecionar para os seus filhos.

Após um longo caminho percorrido para manter sempre vivo o laço criado dentro da sua comunidade ao longo dos anos, a ESB mantém firme o seu propósito de garantir a todos os nossos alunos um ensino de qualidade, sem deixar de lado o respeito, o carinho e a dedicação de todos que dela fazem parte. Sinto orgulho de trabalhar nessa Escola que tem um grande significado para mim.



SUMMARY

ESB Rio de Janeiro has completed six decades of existence, a significant milestone that fills us with pride. There are many reasons to celebrate the history of one of the first bilingual schools in Brazil. In the view of those who closely followed this journey, contributing to its success, we asked Marilena Gonçalves, a Portuguese teacher and one of the longest-serving professionals on our teaching staff, to share some memorable moments.

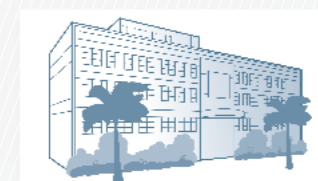


FATOS & NÚMEROS

Integrado no grupo SIS	2014	
Oferta Educacional	Educação Infantil Ensino Fundamental I Ensino Fundamental II Ensino Médio	
Diplomas	International Baccalaureate (IB) Exame Nacional do Ensino Médio (ENEM)	
Diplomas de língua	Deutsches Sprachdiplom Cambridge Certificates in English Diplôme d'Études en Langue Française	
Ofertas Adicionais	Almoço Horário Integral Atividades Extracurriculares Transporte	
Número de alunos	563	
Diretora	Rachel Guanabara	
Gestão Escolar	Luiza Maria Bokelmann Giulia Schneider	Aline Costa Maurício Drumond
Coordenador IB Primary Years Programme	Giulia Schneider	
Coordenador IB Middle Years Programme	Aline Costa	
Coordenador IB Diploma Programme	Maurício Drumond	
Marco Histórico 2023	Jubileu de 60 anos da escola	
Contato	Escola Suíço-Brasileira by SIS Swiss International School Rua Corrêa de Araújo 81, Barra da Tijuca BR-22611-060 Rio de Janeiro RJ Telefone +55 21 3389 2089 info@sis-rio.com.br	



Outubro 2023



ESB Rio de Janeiro



Rachel Guanabara
Diretora

SIS Brasília

Celebrating Our Students' Outstanding Performance in the 2023 Kangaroo Mathematics Contest

Henrick Oprea, Principal SIS Brasília and Sibeli Masotti, Primary Years Programme Coordinator

Mathematical Kangaroo, also known as the International Mathematical Kangaroo or *Kangourou sans Frontières* in French, is a prestigious international mathematical competition spanning 92 countries. It proudly holds the title of the world's largest maths competition, boasting over 6 million participants. Its mission extends beyond testing mere mathematical formula knowledge; it places a strong emphasis on the logical amalgamation of mathematical concepts, highlighting the significance of logical reasoning.

The competition is crafted to cater to students ranging from Year 3 to Year 12, offering six distinct levels corresponding to the students' respective year groups. In the year 2023, SIS Brasília's students participated in the in-person version of this esteemed examination for the very first time. This particular edition drew the participation of over 750.000 students from all corners of Brazil, and the results were nothing short of remarkable.

Unprecedented Success: 41 % of SIS Participants Earn Medals

With immense pride, we announce that a remarkable 41 % of our participants, spanning from Year 3 to Year 10, have earned medals. Our talented students clinched three gold medals, eight silver medals, fourteen bronze medals, and fourteen honourable mention accolades out of a cohort of 95 participants. This represents a staggering 350 % increase when compared to the previous year. Notably, within the broader pool of 750.000 participants, merely 1 % attain the prestigious gold medal, 2 % secure the coveted silver medal, 3 % clinch the esteemed bronze medal, and 4 % receive honourable mentions.

Furthermore, it is worth highlighting that, at SIS Brasília, every single student undertook the challenge of this competition. This is a momentous source of pride as it signifies that all our students had an equal opportunity to showcase their mathematical acumen, devoid of any prior selection process. We attribute our students' outstanding success to the manner in which mathematics is introduced from their early years – a contextualised approach that nurtures a profound understanding of the very essence of numbers, including their interrelationships and inherent properties.

We firmly believe that this is merely the inception of an exceedingly promising journey that will unfold in the years ahead.



FACTS & FIGURES

Established	2011
Educational Offers	Preschool Primary School Secondary School College
Language Diplomas	Deutsches Sprachdiplom Cambridge Certificates in English Diplôme d'Études en Langue Française
Additional Offers	Lunch Day School After School Care
Number of Students	195
Principal	Henrick Oprea
School Management Team	Sibeli Masotti Mikke Martinen
IB Primary Years Programme Coordinator	Sibeli Masotti
IB Middle Years Programme Coordinator	Mikke Martinen
Contact	SIS Swiss International School SGA/SUL, Quadra 905, cj B BR-70390-050 Brasília DF Phone +55 61 3443 4145 info@sis-brasilia.com.br



as per October 2023



SIS Brasília



Henrick Oprea
Principal

SIS Graduates 2022/2023

College students at SIS Swiss International School have the opportunity to acquire both the national high school diploma and the International Baccalaureate (IB), a globally recognised university entrance qualification. In 2022/2023, the following SIS students successfully completed college:

SIS Switzerland

SIS Basel

Bilingual Swiss Matura

Krithik M. Chockalingam, Erik Fauser, Cedric Timothy Griessinger-Taubitz, Maria Vall-Llossera

SIS Zürich

Bilingual Swiss Matura

Chiara Aguzzi, Philipp Benninger, Belen del Carpio, Maxim Galkin, Adriana Horackova, Matilda Nicolini, Mario Riedl, Szucsany Gyorgy, Michael Tikhonov, Linnea Vestreli, Lisa Weiss, Kyra Wolynski

IB

Tabea Guggenbühler

SIS Germany

SIS Friedrichshafen

German Abitur and IB

Daniel Gade, Teresa Jauk, Ryan Ramsperger, Ruben Leber, Vivian Scheithauer, Ryan Vubin, Lukas Goyarzu, Anna-Katharina Schedler

SIS Regensburg

German Abitur and IB

Finn Dietmair, Medha Lakshmi

SIS Stuttgart-Fellbach

German Abitur

Erik Molnar, Anurag Mishra, Maurice Gareis, Ben Mergenthaler, Patrik Molnar, Ares Noor, Li Xiyao, Lucas Cello, Efthimos-Rafaíl Markakis, Stavroula Maimoutzi, Yunha Noh, Maximilian Niemeyer, Cem Sefer, Lilly Dürrstein

German Abitur and IB

Rune Pradel, Ilja Wagner, Shaswath Kumar, Maja Aulfinger

SIS Brazil

Escola Nova by SIS

Exame Nacional do Ensino Médio (ENEM)

Ana Carolina Faria Aguiar, Andressa Esteves Brigagão Sansón, Boris Marinkovic, Bruna Carvalho Massadar, Bruna Sanchez, Queiroz, Caio Nabuco Vogel, Carolina Froimtchuk Palladino, Carolina Goldbach, Catarina Camara Oliveira Meves, Catarina de Deus Andrade Dias, Eduardo Oliveira Alvarez, Eduardo Vooloch Majzels, Eric Neves Amand, Filip Marinkovic, Gabriel da Cunha Valle de Oliveira, Gabriela Ferreira Moniz de Aragão, Giulia Sarti Bruno de Toledo, Henrique Magalhães Ferreira, Joana Eyer, João Bandeira Maranhão Schneider, João Felipe Estrella Netto, João Pedro Soares, Julia Costa Varela, Júlia Rocha Ferreira, Valdozende Alheira, Júlio Puertas da Silva, Kauã Barroso Novaes Ballard, Laura Rojas jardim Ribeiro, Lucas Pompeu Salamão, Luiz Eduardo Ribeiro Monteiro de Carvalho, Manoel Salles Figeiroa, Marco Antônio Marques do Nascimento, Marcos Roberto de Souza Tardin, Maria Eduarda Rosalba Palmer, Mila Rodrigues Mehta, Nicolas Ciminelli Panapoulos, Sofia Arrigoni Parente, Guichard de Toledo Piza, Thomás Leiras Bastos, Zeca Szymon Botafogo Worcman

IB

Helena Dreyer Vieira Souto Rezende, Luca de Sá Amado, Maria Luisa Doring Chalita, Marina De hollanda Pinto, Raphael Monteiro Vettiner, Tomás dos Santos Affonso Kahn

ENEM and IB

Anna Julia Leão de Aquino, Camila de Ipanema Moreira Direma, Rodrigo Barros Pertillier Dale

ESB Rio de Janeiro

Exame Nacional do Ensino Médio (ENEM)

Isabella Franco Ferreira Hohn, Lucas Monteiro, Nicole Leziria, Sofia Iale Ferreira

IB

João Pedro Dalbone Mauroy, Eduardo Hardman Lopes, Anna Caldas Kuhn, Anna Clara Alves Atala Rotatori

ENEM and IB

Ana Bizzini Del Amico, Antônio Gabriel Miller Monteiro, Gabriel Ruivo Fabrini, Júlia Fernandes Cassar, Mariana Lourenço Ferreira, Rafael Lopes Saieg, Cauê Harca de Almeida Ferreira, Clara Langenbach de Araújo, Joana Moreira Flores, João Pedro Amorim Senos, Lohanna Santos Ferreira, Yasmin Schrank Peternel Machado Nunes

SIS Head Offices

SIS GROUP

Chief Executive Officer	Andrea Furgler
Management Staff	Chief Information Officer: Bernhard Rieber Chief Quality Officer: Janet Meister Head of Marketing and Communications: Milena Thraen
Contact	SIS Swiss International Schools Group Seestrasse 57, CH-8708 Männedorf info.group@swissinternationalschool.ch www.bilingual.education

SIS SWITZERLAND

Chief Executive Officer	Verena Simpson
Division Managers	Alison Wright Kornelija Karabin
Management Staff	Marketing and Communications: Nicole Stettler Finance and Administration: Roberto Campanale
Contact	SIS Swiss International Schools Schweiz AG Seestrasse 269, CH-8038 Zürich, +41 44 206 47 27 info@swissinternationalschool.ch www.swissinternationalschool.ch

SIS GERMANY

Chief Executive Officer	Tim Kaboth
Manager of Pedagogy and School Organisation	Andrea Maes-Prior
Management Staff	Marketing and Communications: Corina Martin Finance and Administration: Christine Baechelen Project and Quality Management: Sophie Eilenstein
Contact	SIS Swiss International School gemeinnützige GmbH Rotebühlstraße 77, D-70178 Stuttgart, +49 711 6672 1380 info@swissinternationalschool.de www.swissinternationalschool.de

SIS BRAZIL

Chief Executive Officer	Carolina Vieira
Management Staff	Marketing and Communications: Priscila Albuquerque Finance and Administration: Gisele Dias
Contact	SIS Swiss International Schools do Brasil Av. Armando Lombardi, 800 - sala 206 Barra da Tijuca, CEP: 22640-906 - Rio de Janeiro, RJ +55 21 2204-1916 info@swissinternationalschool.com.br www.swissinternationalschool.com.br

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